

TEXAS EDUCATION AGENCY

2017 Accountability Summary

S AND S CONS EL (091914101) - S AND S CISD

Accountability Rating

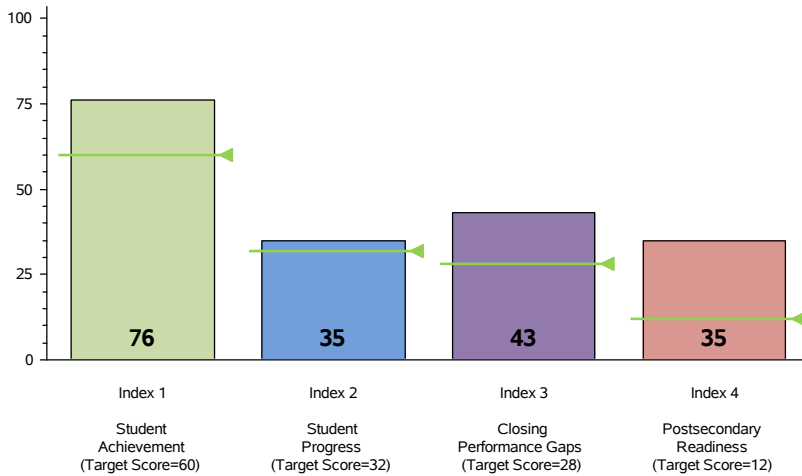
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	426 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	56.6
Percent English Language Learners	2.8
Mobility Rate	12.7
Percent Served by Special Education	7.5
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	396	524	76
2 - Student Progress	207	600	35
3 - Closing Performance Gaps	341	800	43
4 - Postsecondary Readiness			
STAAR Score	34.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		35

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	18 out of 18 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
S AND S CONS EL (091914101) - S AND S CISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	143	152	50	51	-	396		
Total Tests	197	197	62	68	-	524	76	76
Index 1 Score (Target = 60)								76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
S AND S CONS EL (091914101) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	76%	-	73%	76%	92%	-	-	68%	36%	69%	55%
Number of Tests											
# Approaches Grade Level Standard	396	-	32	339	12	-	-	13	21	204	6
Total Tests	524	-	44	448	13	-	-	19	59	295	11
Reading											
Percent of Tests											
% Approaches Grade Level Standard	73%	-	76%	71%	100%	-	-	86%	29%	63%	*
Number of Tests											
# Approaches Grade Level Standard	143	-	13	119	5	-	-	6	6	71	*
Total Tests	197	-	17	168	5	-	-	7	21	112	*
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	77%	-	71%	78%	100%	-	-	*	38%	71%	*
Number of Tests											
# Approaches Grade Level Standard	152	-	12	131	**	-	-	*	8	79	*
Total Tests	197	-	17	168	**	-	-	*	21	112	*
Writing											
Percent of Tests											
% Approaches Grade Level Standard	81%	-	*	81%	*	-	-	-	*	76%	*
Number of Tests											
# Approaches Grade Level Standard	50	-	*	47	*	-	-	-	*	28	*
Total Tests	62	-	*	58	*	-	-	-	*	37	*
Science											
Percent of Tests											
% Approaches Grade Level Standard	75%	-	71%	78%	*	-	-	*	*	76%	*
Number of Tests											
# Approaches Grade Level Standard	51	-	5	42	*	-	-	*	*	26	*
Total Tests	68	-	7	54	*	-	-	*	*	34	*
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
S AND S CONS EL (091914101) - S AND S CISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	252			220					34			
# Met or Exceeded Progress	133			114					21			
# Exceeded Progress	30			29					5			
% Met or Exceeded Progress	53			52					62			
% Exceeded Progress	12			13					15			
Total	65			65					77		207	600
Index 2 Score (Target = 32)												35

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
S AND S CONS EL (091914101) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	252	-	*	220	*	-	-	*	34	*	*
# Met or Exceeded Progress	133	-	*	114	*	-	-	*	21	*	n/a
# Exceeded Progress	30	-	*	29	*	-	-	*	5	*	n/a
% Met or Exceeded Progress	53%	-	*	52%	*	-	-	*	62%	*	n/a
% Exceeded Progress	12%	-	*	13%	*	-	-	*	15%	*	n/a
Reading											
Number of Tests	126	-	*	110	*	-	-	*	*	*	*
# Met or Exceeded Progress	64	-	*	53	*	-	-	*	*	*	n/a
# Exceeded Progress	14	-	*	14	*	-	-	*	*	*	n/a
% Met or Exceeded Progress	51%	-	*	48%	*	-	-	*	*	*	n/a
% Exceeded Progress	11%	-	*	13%	*	-	-	*	*	*	n/a
Mathematics											
Number of Tests	126	-	*	110	*	-	-	*	17	*	*
# Met or Exceeded Progress	69	-	*	61	*	-	-	*	11	*	n/a
# Exceeded Progress	16	-	*	15	*	-	-	*	5	*	n/a
% Met or Exceeded Progress	55%	-	*	55%	*	-	-	*	65%	*	n/a
% Exceeded Progress	13%	-	*	14%	*	-	-	*	29%	*	n/a

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
S AND S CONS EL (091914101) - S AND S CISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	82	82	200
Mathematics	81	81	200
Writing	90	90	200
Science	88	88	200
Social Studies	0	0	0
Total		341	800
Index 3 Score (Target = 28)			43

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
S AND S CONS EL (091914101) - S AND S CISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	112		
# Approaches Grade Level Standard	71		
# Masters Grade Level Standard	21		
% Approaches Grade Level Standard	63		
% Masters Grade Level Standard	19		
Reading Weighted Performance Rate	82		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	112		
# Approaches Grade Level Standard	79		
# Masters Grade Level Standard	11		
% Approaches Grade Level Standard	71		
% Masters Grade Level Standard	10		
Mathematics Weighted Performance Rate	81		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	37		
# Approaches Grade Level Standard	28		
# Masters Grade Level Standard	5		
% Approaches Grade Level Standard	76		
% Masters Grade Level Standard	14		
Writing Weighted Performance Rate	90		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
S AND S CONS EL (091914101) - S AND S CISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
Science Weighted Performance Rate	88		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	0		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
S AND S CONS EL (091914101) - S AND S CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	75%	-	-	-	-
Number of Tests							
Total Tests	-	29	405	*	-	-	**
Reading							
Number of Tests							
Total Tests	-	11	153	*	-	-	**
Mathematics							
Number of Tests							
Total Tests	-	11	153	*	-	-	*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	76%	71%	*	-	-	*	63%
% Masters Grade Level Standard	-	29%	22%	*	-	-	*	19%
Number of Tests								
# Approaches Grade Level Standard	-	13	119	*	-	-	*	71
# Masters Grade Level Standard	-	5	37	*	-	-	*	21
Total Tests	-	17	168	*	-	-	*	112
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	*	78%	*	-	-	*	71%
% Masters Grade Level Standard	-	*	18%	*	-	-	*	10%
Number of Tests								
# Approaches Grade Level Standard	-	*	131	*	-	-	*	79
# Masters Grade Level Standard	-	*	31	*	-	-	*	11
Total Tests	-	*	168	*	-	-	*	112

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
S AND S CONS EL (091914101) - S AND S CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	*	81%	*	-	-	-	76%
% Masters Grade Level Standard	-	*	16%	*	-	-	-	14%
Number of Tests								
# Approaches Grade Level Standard	-	*	47	*	-	-	-	28
# Masters Grade Level Standard	-	*	9	*	-	-	-	5
Total Tests	-	*	58	*	-	-	-	37
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	*	*	*	-	-	*	*
% Masters Grade Level Standard	-	*	*	*	-	-	*	*
Number of Tests								
# Approaches Grade Level Standard	-	*	*	*	-	-	*	*
# Masters Grade Level Standard	-	*	*	*	-	-	*	*
Total Tests	-	*	*	*	-	-	*	*
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
S AND S CONS EL (091914101) - S AND S CISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	34.5	100%	34.5
Index 4 Score (Target = 12)			35

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	34%			35%							69.0	200
STAAR Meets Grade Level Standard Score												34.5

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
S AND S CONS EL (091914101) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	34%	-	40%	35%	*	-	-	*	n/a	n/a
# Meets Grade Level Standard	67	-	6	58	*	-	-	*	n/a	n/a
Total Students Tested	195	-	15	168	*	-	-	*	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
S AND S CONS EL (091914101) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in ELA/Reading	11.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	23.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	24.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	22.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in Mathematics	13.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	20.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	26.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	9.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 FRANKSTON EL (001904102)	FRANKSTON ISD	58
2 EASTRIDGE EL (070911103)	RED OAK ISD	57
3 HOLLAND EL (014905101)	HOLLAND ISD	57
4 STOCKDALE EL (247906101)	STOCKDALE ISD	56
5 JEFFERSON EL (243905118)	WICHITA FALLS ISD	52
6 SOUTH GEORGIA EL (188901127)	AMARILLO ISD	51
7 HILL COUNTRY EL (010902102)	BANDERA ISD	50
8 RIDGECREST EL (188901123)	AMARILLO ISD	50
9 CLYDE INT (030902103)	CLYDE CISD	49
10 RANCHO ISABELLA EL (020902108)	ANGLETON ISD	49
11 FRONTIER EL (020902109)	ANGLETON ISD	48
12 ALBA-GOLDEN EL (250906101)	ALBA-GOLDEN ISD	47
13 BLOSSOM EL (139912101)	PRAIRILAND ISD	47
14 HARLETON EL (102905101)	HARLETON ISD	47
15 GOLDTHWAITE EL (167901101)	GOLDTHWAITE ISD	46
16 WEINERT EL (094901105)	SEGUIN ISD	46
17 DAWSON EL (178904154)	CORPUS CHRISTI ISD	45
18 FAIRFIELD INT (081902043)	FAIRFIELD ISD	45
19 HAWLEY EL (127904101)	HAWLEY ISD	45
20 MITCHELL EL (021902119)	BRYAN ISD	45
21 CISCO EL (067902101)	CISCO ISD	44
22 GARRISON EL (174903101)	GARRISON ISD	43
23 SKIDMORE-TYNAN EL (013905101)	SKIDMORE-TYNAN ISD	43
24 TROUP EL (212904102)	TROUP ISD	43
25 ELYSIAN FIELDS EL (102906101)	ELYSIAN FIELDS ISD	42
26 CHILDRESS EL (038901102)	CHILDRESS ISD	41
27 EARLY EL (025909101)	EARLY ISD	41
28 ALTON BOWEN EL (021902117)	BRYAN ISD	38
29 FAIN EL (243905109)	WICHITA FALLS ISD	38
30 CLUB ESTATES (178904146)	CORPUS CHRISTI ISD	37
31 TRAVIS EL (090904107)	PAMPA ISD	37
32 CLEAR FORK EL (028902101)	LOCKHART ISD	36
33 WOLFLIN EL (188901135)	AMARILLO ISD	36
34 ALOE EL (235902101)	VICTORIA ISD	35
35 ANN WHITNEY EL (097902102)	HAMILTON ISD	35
36 AXTELL EL (161918101)	AXTELL ISD	35
S AND S CONS EL (091914101)	S AND S CISD	35
37 WALTER MOSES BURTON EL (079907134)	FORT BEND ISD	35
38 WARREN EL (229904103)	WARREN ISD	35
39 ARP EL (212901101)	ARP ISD	34
40 LAPOYNOR EL (107910101)	LAPOYNOR ISD	34

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 HOLLAND EL (014905101)	HOLLAND ISD	60
2 HARLETON EL (102905101)	HARLETON ISD	53
3 FRONTIER EL (020902109)	ANGLETON ISD	52
4 SOUTH GEORGIA EL (188901127)	AMARILLO ISD	51
5 FRANKSTON EL (001904102)	FRANKSTON ISD	49
6 RIDGECREST EL (188901123)	AMARILLO ISD	49
7 TROUP EL (212904102)	TROUP ISD	49
8 CLUB ESTATES (178904146)	CORPUS CHRISTI ISD	48
9 DAWSON EL (178904154)	CORPUS CHRISTI ISD	48
10 EASTRIDGE EL (070911103)	RED OAK ISD	48
11 GOLDTHWAITE EL (167901101)	GOLDTHWAITE ISD	48
12 STOCKDALE EL (247906101)	STOCKDALE ISD	48
13 CHILDRESS EL (038901102)	CHILDRESS ISD	47
14 CISCO EL (067902101)	CISCO ISD	47
15 EARLY EL (025909101)	EARLY ISD	47
16 ELYSIAN FIELDS EL (102906101)	ELYSIAN FIELDS ISD	47
17 TRAVIS EL (090904107)	PAMPA ISD	47
18 BLOSSOM EL (139912101)	PRAIRILAND ISD	46
19 HAWLEY EL (127904101)	HAWLEY ISD	46
20 JEFFERSON EL (243905118)	WICHITA FALLS ISD	46
21 SKIDMORE-TYNAN EL (013905101)	SKIDMORE-TYNAN ISD	46
22 WEINERT EL (094901105)	SEGUIN ISD	46
23 CLYDE INT (030902103)	CLYDE CISD	45
24 RANCHO ISABELLA EL (020902108)	ANGLETON ISD	45
25 WOLFLIN EL (188901135)	AMARILLO ISD	45
26 AXTELL EL (161918101)	AXTELL ISD	44
27 GARRISON EL (174903101)	GARRISON ISD	43
S AND S CONS EL (091914101)	S AND S CISD	43
28 FAIN EL (243905109)	WICHITA FALLS ISD	42
29 LAPOYNOR EL (107910101)	LAPOYNOR ISD	42
30 ARP EL (212901101)	ARP ISD	41
31 HILL COUNTRY EL (010902102)	BANDERA ISD	40
32 FAIRFIELD INT (081902043)	FAIRFIELD ISD	39
33 MITCHELL EL (021902119)	BRYAN ISD	39
34 ALBA-GOLDEN EL (250906101)	ALBA-GOLDEN ISD	37
35 ANN WHITNEY EL (097902102)	HAMILTON ISD	37
36 WARREN EL (229904103)	WARREN ISD	37
37 ALOE EL (235902101)	VICTORIA ISD	36
38 ALTON BOWEN EL (021902117)	BRYAN ISD	35
39 WALTER MOSES BURTON EL (079907134)	FORT BEND ISD	34
40 CLEAR FORK EL (028902101)	LOCKHART ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	34.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	50,729.0	52,386.0	96.8	97.0	Q2
Greater Than Expected Student Growth in ELA/Reading	14	126	11	26	Q4
Greater Than Expected Student Growth in Mathematics	16	126	13	31	Q4
Grade 3 Reading Performance (Masters Grade Level)	15	66	23	34	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	13	66	20	32	Q3
Grade 4 Reading Performance (Masters Grade Level)	15	62	24	30	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	16	62	26	27	Q2
Grade 4 Writing Performance (Masters Grade Level)	10	62	16	13	Q1
Grade 5 Reading Performance (Masters Grade Level)	15	69	22	34	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	6	69	9	29	Q4
Grade 5 Science Performance (Masters Grade Level)	6	68	9	23	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	67	195	34.0	48.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Campus Comparison Group
S AND S CONS EL (091914101) - S AND S CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
S AND S CONS EL (091914101)	S AND S CISD	EE-05	426	56.6	2.8	12.7	0.0	7.5
1 ALBA-GOLDEN EL (250906101)	ALBA-GOLDEN ISD	EE-05	448	55.4	2.9	9.0	0.0	8.5
2 RIDGECREST EL (188901123)	AMARILLO ISD	PK-05	469	52.9	5.1	9.9	0.0	11.3
3 SOUTH GEORGIA EL (188901127)	AMARILLO ISD	EE-05	386	57.3	1.6	15.5	0.0	9.3
4 WOLFLIN EL (188901135)	AMARILLO ISD	PK-05	381	59.8	4.5	15.4	0.0	9.2
5 FRONTIER EL (020902109)	ANGLETON ISD	KG-05	394	59.4	4.1	12.5	0.0	9.9
6 RANCHO ISABELLA EL (020902108)	ANGLETON ISD	KG-05	353	53.0	2.5	17.5	0.0	8.5
7 ARP EL (212901101)	ARP ISD	EE-05	398	60.3	3.5	17.9	0.0	9.0
8 AXTELL EL (161918101)	AXTELL ISD	PK-05	353	56.7	2.8	12.5	0.0	10.2
9 HILL COUNTRY EL (010902102)	BANDERA ISD	PK-05	507	57.0	4.3	16.6	0.0	10.8
10 ALTON BOWEN EL (021902117)	BRYAN ISD	PK-05	457	50.8	3.9	13.0	0.0	7.2
11 MITCHELL EL (021902119)	BRYAN ISD	KG-05	427	55.7	0.7	12.4	0.0	6.1
12 CHILDRESS EL (038901102)	CHILDRESS ISD	EE-05	554	55.1	5.2	13.7	0.0	7.4
13 CISCO EL (067902101)	CISCO ISD	EE-05	417	58.8	1.7	13.5	0.0	9.8
14 CLYDE INT (030902103)	CLYDE CISD	03-05	348	56.6	0.6	14.3	0.0	12.4
15 CLUB ESTATES (178904146)	CORPUS CHRISTI ISD	KG-05	403	54.8	4.0	17.8	0.0	8.4
16 DAWSON EL (178904154)	CORPUS CHRISTI ISD	KG-05	554	55.4	4.3	13.6	0.0	7.9
17 EARLY EL (025909101)	EARLY ISD	03-05	249	53.4	1.6	13.9	0.0	7.6
18 ELYSIAN FIELDS EL (102906101)	ELYSIAN FIELDS ISD	PK-05	418	58.1	1.0	9.6	0.0	7.2
19 FAIRFIELD INT (081902043)	FAIRFIELD ISD	03-05	440	52.5	6.6	11.3	0.0	5.2
20 WALTER MOSES BURTON EL (079907134)	FORT BEND ISD	EE-05	401	60.1	4.0	17.3	0.0	10.5
21 FRANKSTON EL (001904102)	FRANKSTON ISD	EE-05	394	58.6	3.0	15.7	0.0	8.1
22 GARRISON EL (174903101)	GARRISON ISD	PK-05	339	54.6	3.5	13.0	0.0	8.3
23 GOLDTHWAITE EL (167901101)	GOLDTHWAITE ISD	EE-05	270	54.8	5.2	15.0	0.0	8.5
24 ANN WHITNEY EL (097902102)	HAMILTON ISD	PK-05	420	55.7	7.9	10.2	0.0	9.5
25 HARLETON EL (102905101)	HARLETON ISD	PK-05	362	53.0	0.8	14.1	0.0	10.8
26 HAWLEY EL (127904101)	HAWLEY ISD	PK-05	366	60.1	0.3	13.0	0.0	6.0
27 HOLLAND EL (014905101)	HOLLAND ISD	EE-05	320	58.8	3.1	11.8	0.0	7.5
28 LAPOYNOR EL (107910101)	LAPOYNOR ISD	EE-05	255	57.6	0.8	12.0	0.0	5.5
29 CLEAR FORK EL (028902101)	LOCKHART ISD	KG-05	488	58.4	3.3	13.5	0.0	11.9
30 TRAVIS EL (090904107)	PAMPA ISD	KG-05	392	54.8	6.1	15.0	0.0	9.9
31 BLOSSOM EL (139912101)	PRAIRILAND ISD	EE-05	401	53.9	3.0	13.7	0.0	8.0
32 EASTRIDGE EL (070911103)	RED OAK ISD	PK-05	458	50.7	5.5	13.4	0.0	8.5
33 WEINERT EL (094901105)	SEGUIN ISD	KG-05	518	56.6	2.9	17.9	0.0	10.4
34 SKIDMORE-TYNAN EL (013905101)	SKIDMORE-TYNAN ISD	KG-05	354	59.9	2.0	11.5	0.0	8.2
35 STOCKDALE EL (247906101)	STOCKDALE ISD	PK-05	396	54.8	4.8	14.4	0.0	12.9
36 TROUP EL (212904102)	TROUP ISD	PK-05	540	60.2	5.2	9.8	0.0	7.0
37 ALOE EL (235902101)	VICTORIA ISD	PK-05	490	58.4	5.1	17.9	0.0	7.6
38 WARREN EL (229904103)	WARREN ISD	PK-05	411	57.9	1.7	17.8	0.0	5.8
39 FAIN EL (243905109)	WICHITA FALLS ISD	EE-05	516	53.9	2.3	10.6	0.0	6.2
40 JEFFERSON EL (243905118)	WICHITA FALLS ISD	PK-05	420	55.7	2.4	16.9	0.0	12.1
Comparison Group Average			412	56.3	3.3	13.9	0.0	8.7

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
S AND S CONS EL (091914101) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y			Y					Y			n/a	3	3	100
Mathematics	Y			Y					Y			n/a	3	3	100
Writing	Y			Y					Y			n/a	3	3	100
Science	Y			Y					Y			n/a	3	3	100
Social Studies												n/a	0	0	
Total													12	12	100
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N			N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N			N	n/a	n/a	n/a	n/a	N			n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y			Y					Y		n/a		3	3	100
Mathematics	Y			Y					Y		n/a		3	3	100
Total													6	6	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													18	18	100

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
S AND S CONS EL (091914101) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	143	-	13	119	5	-	-	6	71	6	*	n/a
Total Tests	197	-	17	168	5	-	-	7	112	21	*	*
% at Approaches Grade Level Standard	73%	-	76%	71%	100%	-	-	86%	63%	29%	*	n/a
Mathematics												
# at Approaches Grade Level Standard	152	-	12	131	**	-	-	*	79	8	*	n/a
Total Tests	197	-	17	168	**	-	-	*	112	21	*	*
% at Approaches Grade Level Standard	77%	-	71%	78%	100%	-	-	*	71%	38%	*	n/a
Writing												
# at Approaches Grade Level Standard	50	-	*	47	*	-	-	-	28	*	*	n/a
Total Tests	62	-	*	58	*	-	-	-	37	*	*	*
% at Approaches Grade Level Standard	81%	-	*	81%	*	-	-	-	76%	*	*	n/a
Science												
# at Approaches Grade Level Standard	51	-	5	42	*	-	-	*	26	*	*	n/a
Total Tests	68	-	7	54	*	-	-	*	34	*	*	*
% at Approaches Grade Level Standard	75%	-	71%	78%	*	-	-	*	76%	*	*	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	205	-	20	173	5	-	-	7	120	23	n/a	6
Total Students	205	-	20	173	5	-	-	7	120	23	n/a	6
Participation Rate	100%	-	100%	100%	100%	-	-	100%	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	205	-	20	173	5	-	-	7	120	23	n/a	6
Total Students	205	-	20	173	5	-	-	7	120	23	n/a	6
Participation Rate	100%	-	100%	100%	100%	-	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 S AND S CONS EL (091914101) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.