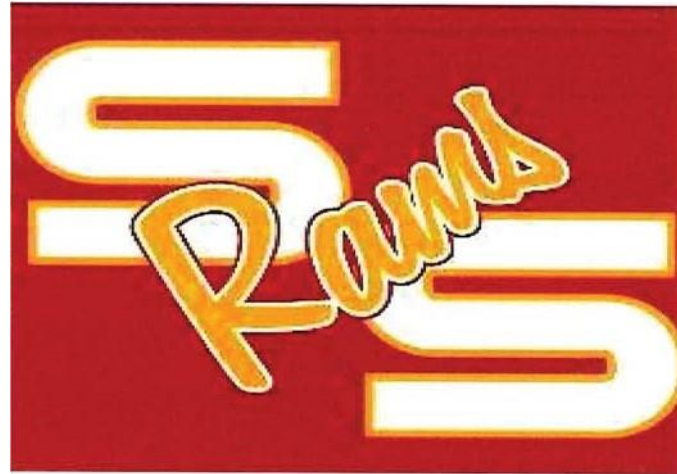


S&S Elementary Campus Plan	2017-2018
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S&S Elementary Campus Plan	2017-2018
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### Comprehensive Needs Assessment Summary

School Year: 2017-2018

#### Data Sources Reviewed:

- TAPR , TPRI, Campus data analyses of local assessments w/ AWARE
- PEIMS attendance, discipline
- Parent Surveys, Teacher surveys

## S&S Elementary Campus Plan | 2017-2018

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What were the priorities for the campus, including how federal & state program funds will be used.
Demographics	Enrollment has increased Increased identification of students needing assistance	Continue to seek variety in teacher demographics	Continue to work on identifying students in danger of not meeting grade-level targets
Student Achievement	Intervention programs Materials for tutoring Implementation of phonics program	Improved writing and inferencing skills in reading and science Improved math scores Improved scores for SPED and economically disadvantaged students	Increase instructional time Increased time for tutorials and academic interventions Inclusion for SPED students
School Culture & Climate	Welcoming and nurturing campus Safety plan Conduct program	Implement PAL Program Surveys (teacher, parent, student, community) Updated Mission/Vision statements	Surveys Updated Mission/Vision statements
Staff Quality / Professional Development	100% Highly Qualified Teacher attendance at professional workshops including Lead4ward SPED Series	ESL training GT certification (30 hours)	Additional ESL training

Area Reviewed	Summary of Strengths	Summary of Needs	Priorities

## S&S Elementary Campus Plan | 2017-2018

Curriculum & Instruction, Assessment	Use & assessment of data Reading Specialist Technology resources Response to Intervention program	Curriculum teams meet to ensure students are meeting grade-level targets (vertical and horizontal teams)	Additional training on data disaggregation Implement Fundamental 5 strategies
Family & Community Involvement	Parent volunteers PTO Social Media—Facebook/Twitter School Newsletter—RAMbler	Increase number of Spanish speaking parent volunteers Implement Family/School Nights	Increase parent and community tutors Parent volunteers in classrooms
School Context & Organization	Daily enrichment classes Small class sizes Fine arts class	More individual instruction time	Increase instructional time
Technology	Educational Technology (Reading Eggs, Math Seeds, Exact Path, Imagine Math)	Technology teacher to teach technology TEKS	Increase number of student computers in classrooms Technology teacher

Goal 1: S&S Consolidated ISD will create a culture that will result in improved student achievement.

Performance Indicator / Objective: to provide instruction that will result in all student testing populations meeting or exceeding state and NCLB standards with a 10% improvement in performance for all populations in reading, math, writing, and science and all subgroups that are not at or above 90% meeting passing standards on STAAR testing.

Summative Evaluation / Evidence of Completion: 2018 STAAR scores will meet or exceed state standards for Met Standard campus in all measurable outcomes.

Strategies / Activities	Title 1 Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Implement utilization of TEKS objective assessments in core subjects.	9	Classroom teachers, Counselor, Principal	Testing materials, Eduphoria, Scanner, Scheduling	Each nine weeks Aug- May (quarterly reporting dates)	Eduphoria, Data tracking % (Target 90% passing: 10/12, 12/14, 3/8, 4/26)

# S&S Elementary Campus Plan | 2017-2018

Mainstream Special Education students into regular ed. classrooms as appropriate	2	Classroom teachers, Sped de artment	Co-op personnel, SPED teacher, classroom teachers	As needed throughout 2017-2018	ARD/IEP data
Provide professional development for implementing Reading Eggs, Math Seeds, and Exact Path grades K-5		Classroom teachers, Dir. Student Servs., Princi al	T1--\$1,380	August 2017	Sign-in sheets; Follow-up training 2x; Certificates
Implement Saxon Phonics and Math in grades	2	Classroom teachers, Princi al	T1-\$12,703.80	Aug-May	Saxon Phonics and Math Assessments
Provide supplemental materials and equipment for students who are below grade level in reading and math		All teachers, Principal, Counselor, Reading Specialist	199 - Learning AZ, Reading Eggs, Imagine Math, Exact Path, Headsprout, Reading Counts, Enrichment period T1 - Math Seeds \$1,380	Each nine weeks (morning tutorials and enrichment period)	EIT records STAAR data TPRI testing, Reading Eggs, Math Seeds, Exact Path, Imagine Math
Hire personnel to work with students who need additional assistance meeting grade level e ctations		Grayson Count Spec. Ed Co-op, S ec.EdD t	Principal	Aug - May	ARD documentation, Schedule of ARDs
<p><u>Title 1 Schoolwide Components:</u> (1) CNA - Comprehensive Needs Assessment, (2) Reform Strategies - effective instructional strategies designed to increase student performance &amp; are scientifically based, (3) HQ- instruction by Highly Qualified Teachers, (4) Highly Qualified and ongoing professional development for teachers, principals, and paraprofessionals, (5) Strategies to attract highly qualified, (6) Strategies to increase Parental Involvement, (7)Transition to different grade levels and schools, (8) Involvement of teachers in testing decisions beyond state requirements, (9) Effective and timely assistance to students (monitor student mastery), (10) Coordination and integration of federal, state, and local services and programs.</p>					

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Summative Evaluation / Evidence of Completion: 2018 STAAR scores will meet or exceed state standards for Met Standard campus in all measurable groups.

## S&S Elementary Campus Plan | 2017-2018

Strategies / Activities	Title 1 Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Continue membership with Grayson County Special Ed Co-op, SSA		Superintendent	TI NCLB	Aug - May	documentation,
Attend local and state conferences dealing with specific needs of all students	4	Classroom teachers, Principal	Title 11 Lead4ward (SPED series)	Aug - May	Registration information, Summary from attendees
Continue use of Reading Counts incentives each nine weeks.		Classroom teachers, Counselor, Librarian, Principal	Projector, DVD, Schedule, Licensing, Popcorn	Each nine weeks	Reading Counts Management Suite
Have a minimum of 4 awards assemblies during the school year for academic recognition	6	Principal, Counselor, Classroom teachers	199 - \$500	End of each nine week grading period	Honor Roll lists kept on file Schedule of assemblies Parents sign-in on office computer
<p><b>Title 1 Schoolwide Components:</b> (1) CNA - Comprehensive Needs Assessment, (2) Reform Strategies - effective instructional strategies designed to increase student performance &amp; are scientifically based, (3) HQ- instruction by Highly Qualified Teachers, (4) Highly Qualified and ongoing professional development for teachers, principals, and paraprofessionals, (5) Strategies to attract highly qualified, (6) Strategies to increase Parental Involvement, (7) Transition to different grade levels and schools, (8) Involvement of teachers in testing decisions beyond state requirements, (9) Effective and timely assistance to students (monitor student mastery), (10) Coordination and integration of federal, state, and local services and programs.</p>					

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## S&S Elementary Campus Plan | 2017-2018

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**Summative Evaluation / Evidence of Completion:** 2018 STAAR scores will meet or exceed state standards for Met Standard campus in all measurable groups.

Strategies / Activities	Title 1 Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Provide experiences for students to learn new concepts and expand ideas through field trips to extend lessons	2,8	Principal, Counselor, Classroom teachers	Transportation - \$60.00 per trip, 5 <sup>th</sup> Grade: \$5,000 (Activity fund) 4 <sup>th</sup> Grade: \$900 (Activity fund)	Fall and spring semesters	Transportation log, Lesson plans
Provide tutoring and enrichment activities to students; Kindergarten - 5 <sup>th</sup> grade		principal, Counselor, Classroom teachers, FTE Teacher, Auxiliary staff	199 - \$1200 Materials for enrichment & tutoring	Daily	2017 STAAR data, Aware test data, Rti documentation; Program Reports (Reading Eggs, Math Seeds, Exact Path, Imagine Math)
Utilize Reading Counts, TPRI, Reading Eggs, Exact Path, & Headsprout as tools to assess student growth & increase reading comprehension abilities		TI Reading teacher, Principal, Counselor, Classroom teachers	TI -FTE: \$51,594, TI- aide: \$20,406 199 - \$11,415 supplies	Aug - May	Program management system reports of student growth & usage (BOY, MOY, and EOY)

**Title I Schoolwide Components:** (1) CNA - Comprehensive Needs Assessment, (2) Reform Strategies - effective instructional strategies designed to increase student performance & are scientifically based, (3) HQ- instruction by Highly Qualified Teachers, (4) Highly Qualified and ongoing professional development for teachers, principals, and paraprofessionals, (5) Strategies to attract highly qualified, (6) Strategies to increase Parental Involvement, (7) Transition to different grade levels and schools, (8) Involvement of teachers in testing decisions beyond state requirements, (9) Effective and timely assistance to students monitor student mastery, (10) Coordination and integration of federal, state, and local services and resources.

## S&S Elementary Campus Plan | 2017-2018

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Summative Evaluation / Evidence of Completion: 2018 STAAR scores will meet or exceed state standards for Met Standard campus in all measurable groups.

Strategies / Activities	Title 1 Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Continue to offer diversified & up to date programs	2	Classroom teachers, Principal, Technology Dir.	CNA,	Aug - May	Teacher surveys, Lesson plans
Provide technology and assistance to all faculty in Gradebook, TRS, TxEIS, Eduphoria	3	Principal, Technology Dir, Dir. Student Servs.		Aug - May	Teacher surveys, Lesson plans
Teachers will utilize technology to enhance lessons with additional tech resources in lessons	2,	Classroom teachers, Principal		Daily	Lesson plans
Implement technology based instruction at all levels.	2	Classroom teachers, Principal		Weekly	Lesson plans
Attend staff development on methodology in core subjects.	4	Classroom teachers, Principal	Title II & Local funds	Aug - May	Certificates of attendance Lesson plans

Title I Schoolwide Components: (1) CNA - Comprehensive Needs Assessment, (2) Reform Strategies - effective instructional strategies designed to increase student performance & are scientifically based, (3) HQ- instruction by Highly Qualified Teachers, (4) Highly Qualified and ongoing professional development for teachers, principals, and paraprofessionals, (5) Strategies to attract highly qualified, (6) Strategies to increase Parental Involvement, (7) Transition to different grade levels and schools, (8) Involvement of teachers in testing decisions beyond state requirements, (9) Effective and timely assistance to students monitor student mastery 10 Coordination and integration of federal, state, and local services and resources.

## S&S Elementary Campus Plan | 2017-2018

Goal 2: S&S CISD will establish safe, disciplined, drug-free education environments that foster the development of good character and citizenship.

Performance Indicator / Objective: Decrease PEIMS reportable offenses.

Summative Evaluation / Evidence of Completion: The number of reportable PEIMS offenses will decrease by 25% per year.

Strategies / Activities	Title 1 Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Involve students & teachers in Drug Awareness week activities to promote safety. Send drug awareness information home in campus newsletter and counselor newsletter		Counselor, Principal, Leadership teams	Local funds, PTO	Aug— May Red Ribbon Week (October)	Schedule of events
Counselor will present regular guidance lessons in classrooms to promote citizenship and good behavior choices using Core Essentials curriculum.		Counselor, Principal, Classroom teachers	199—Core Essentials Curriculum	Aug-May (Montly)	Schedule kept by counselor, Surveys
Teachers will communicate regularly with parents to inform them of positive and negative behavior issues in classrooms.	6	Classroom teachers, Counselor, Principal	Telephone Contact logs	Aug — May (Weekly)	Contact log kept by all teachers; weekly conduct reports
Teachers will serve on Discipline and Safety teams to create and implement school-wide procedures.	7	Classroom teachers, Counselor, Principal	Agendas, Meeting minutes	Aug - May	Surveys, Discipline records, Evaluations, Meeting minutes
A Parent Conference Day will be scheduled in the fall to discuss student progress, parent questions/concerns, and share classroom information.		Principal, Classroom teachers		October 2017	Sign-in sheets, Parent/School Compacts

Title 1 Schoolwide Components: (1) CNA - Comprehensive Needs Assessment, (2) Reform Strategies - effective instructional strategies designed to increase student performance & are scientifically based, (3) HQ- instruction by Highly Qualified Teachers, (4) Highly Qualified and ongoing professional development for teachers, principals, and paraprofessionals, (5) Strategies to attract highly qualified, (6) Strategies to increase Parental Involvement, (7) Transition to different grade levels and schools, (8) Involvement of teachers in testing decisions beyond state requirements, (9) Effective and timely assistance to students (monitor student mastery), (10) Coordination and integration of federal, state, and local services and programs.



# S&S Elementary Campus Plan | 2017-2018

Goal 3: S&S Consolidated ISD will optimize the use of available fiscal resources to support educational programs and facilities.

Performance Indicator / Objective: Develop a list of campus improvement needs to be address by priority and completed by the end of the second semester.

Summative Evaluation / Evidence of Completion: Completed project list with master plan.

Strategies / Activities	Title 1 Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Teachers will do CNA at the end of the year to identify needed materials and replenishment of consumable instructional items.		Classroom teachers, Principal, SPED teacher, Counselor, FTE teacher	Budget, Spreadsheet	March 2018	Final budget and materials list
Campus Leadership Team will do CNA at the end of the year for immediate, 1-year, & 3-year fiscal needs specific to facilities & instructional programs	1, 7, 10	Campus Teams, Principal	Budget, Spreadsheet	April 2018	Final budget & prioritized needs list

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Goal 3: S&S Consolidated ISD will optimize the use of available fiscal resources to support educational programs and facilities.

## S&S Elementary Campus Plan | 2017-2018

**Performance Indicator / Objective:** Develop a list of campus improvement needs to be address by priority and completed by the end of the second semester.

**Summative Evaluation / Evidence of Completion:** Completed project list with master plan.

Strategies / Activities	Title 1 Schoolwide Com onent #	Staff Responsible	Resources: FiscaVHuman	Timeline	Formative Measure & Date
Assess & consider alternative signage in front of campus (scrolling marquis)		Maintenance Dir., Principal, Superintendent	Local funds	Evaluation throughout 2017-2018	Plan of action by May 2018

**Title I Schoolwide Components:** (1) CNA - Comprehensive Needs Assessment, (2) Reform Strategies - effective instructional strategies designed to increase student performance & are scientifically based, (3) HQ- instruction by Highly Qualified Teachers, (4) Highly Qualified and ongoing professional development for teachers, principals, and paraprofessionals, (5) Strategies to attract highly qualified, (6) Strategies to increase Parental Involvement, (7) Transition to different grade levels and schools, (8) Involvement of teachers in testing decisions beyond state requirements, (9) Effective and timely assistance to students monitor student maste 10 Coordination and inte ation of federal, state and local services and ro ams.

**Goal 4:** S&S Consolidated ISD will engage in timely and effective communication among parents, community, and staff.

**Performance Indicator / Obiective:** Increase the number of parent contacts by 20% and increase the number of parents attending campus functions & meetings by 20% in 2017-2018.

**Summative Evaluation / Evidence of Completion:** Documents will be collected monthly to assess parent communications and number of volunteers and visitors to campus.

Strategies / Activities	Title 1 Schoolwide Com onent #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date

## S&S Elementary Campus Plan | 2017-2018

Distribute a bi-monthly newsletter detailing events at the campus and highlighting major assemblies & projects. Post link to newsletter on school webpage and social media sites Facebook & Twitter	6	Principal	199 - \$300 Paper, copy supplies, postage	Thursdays throughout the year & once before school starts	Copies of newsletters
Allow parents access to student grades & attendance online through Parent Portal		Classroom teachers, Principal	199 - \$300 paper, copy supplies	Aug - May	List of parents who have portal id's & log data.
Distribute reports of student progress at least every three weeks.	6	Classroom teachers, Principal	TxEIS Texas Connect Gradebook	Every 3 weeks	Copies of progress reports, Weekly de summaries
Promote campus events & community groups including scouting, sports, & civic organization on the district web site and social media sites (Facebook and Twitter).	6	Principal Activity sponsors	Principal, designated staff members, technology director	Bi-monthly update of newsletter & calendar as event occur	District website, Facebook and Twitter pages will reflect ES events & activities.
Provide facilities for Scouts, YSA, and PTO for events throughout the year.	6	Principal, Maintenance Dir., Event sponsors	199 - \$500 utilities	Events scheduled Aug May	Events scheduled Aug -May

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Goal 5: S&S Consolidated ISD will provide technology that crosses all areas and all disciplines in the district and assures necessary support for administrative and instructional fnctions.

## S&S Elementary Campus Plan | 2017-2018

Performance Indicator / Objective: Increase training and support for technology for teachers by 20% in the current school year.  
Summative Evaluation / Evidence of Completion: Documents collected monthly to monitor technology usage and training sessions attended.

Strategies / Activities	Title I Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Teachers will utilize technology to enhance instruction.	2	Principal, Technology Dir.	199 - \$6,000 tech supplies & repairs	Weekly	Lesson plans; Classroom observations
Provide technology for teachers to create IEPs using the SEAS program software	7	Grayson County Spec Ed Co-op, Spec Ed. Dept.	TxEIS SEAS	Aug - May	ARD records
Update technology as necessary		Technology Dir., Principal	Local funds	4-year upgrade on pcs; As needed for consumable items	Budget will reflect expenditures

Title I Schoolwide Components: (1) CNA - Comprehensive Needs Assessment, (2) Reform Strategies - effective instructional strategies designed to increase student performance & are scientifically based, (3) HQ- instruction by Highly Qualified Teachers, (4) Highly Qualified and ongoing professional development for teachers, principals, and paraprofessionals, (5) Strategies to attract highly qualified, (6) Strategies to increase Parental Involvement, (7) Transition to different grade levels and schools, (8) Involvement of teachers in testing decisions beyond state requirements, (9) Effective and timely assistance to students (monitor student mastery), (10) Coordination and integration of federal, state, and local services and programs.

## S&S Elementary Campus Plan | 2017-2018

Goal 6: S&S Consolidated ISD will serve diverse populations to provide opportunities for success.

Performance Indicator / Objective: Provide programs to diverse populations of the campus to increase student achievement by 20%.  
Summative Evaluation / Evidence of Completion: Documents including but not limited to ARD minutes, Student Assessment Team meetings, LPAC minutes, 504 Committee meetings minutes, Rtl meeting minutes and informal program evaluation tools will be collected on a yearly basis.

Strategies / Activities	Title 1 Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Provide GT teacher to provide pull-out instruction for GT students in grades 2-5.		Principal, G/T Coordinator Classroom teachers	Training for staff; Region 10 online courses	Weekly pullout	Lesson plans, Itinerary for trip to Sherman Escape room and Grayson College culinary ro
Provide full day pre-Kindergarten to all eligible 4-year old students and employee children.		Superintendent, Principal, PK teachers	T1 - 1 aide (\$21,991)	Aug - May	Budget & Schedule
Provide 5 <sup>th</sup> grade students with opportunities to transition to middle school with visit to middle school campus and transition lesson with school counselor	7	Principals (ES/MS), 5 <sup>th</sup> grade teachers, Counselors (ES/MS), 6 <sup>th</sup> grade teachers		May 2018	Student surveys Enrollment forms
Provide prekindergarten students with opportunities to transition to kindergarten.	7	Principal, PK teachers, kindergarten teachers, counselor		May 2018	Kindergarten entry assessments

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