

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 S AND S CONS MIDDLE (091914041) - S AND S CISD

Accountability Rating

Met Standard

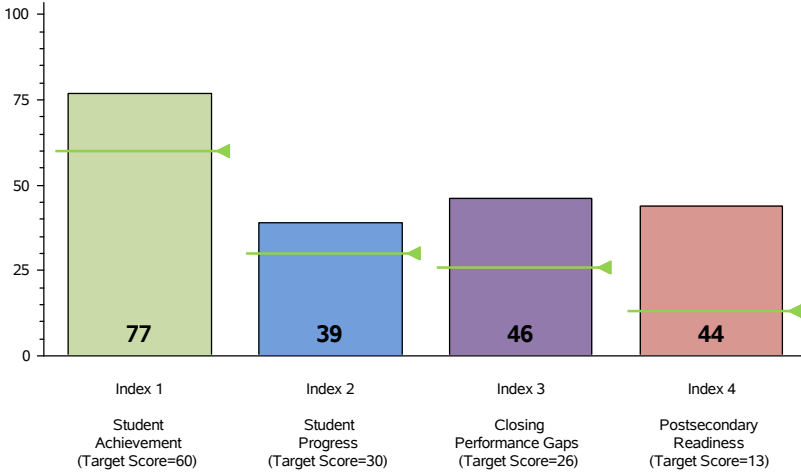
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	178 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	45.5
Percent English Language Learners	0.6
Mobility Rate	11.6
Percent Served by Special Education	10.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	397	516	77
2 - Student Progress	315	800	39
3 - Closing Performance Gaps	464	1,000	46
4 - Postsecondary Readiness			
STAAR Score	43.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		44

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 15 = 93%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	20 out of 21 = 95%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
S AND S CONS MIDDLE (091914041) - S AND S CISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	127	128	38	52	52	397		
Total Tests	170	170	62	57	57	516	77	77
Index 1 Score (Target = 60)								77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
S AND S CONS MIDDLE (091914041) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	77%	-	82%	77%	100%	-	-	66%	33%	71%	*
Number of Tests											
# Approaches Grade Level Standard	397	-	27	335	8	-	-	27	15	167	*
Total Tests	516	-	33	434	8	-	-	41	46	235	*
Reading											
Percent of Tests											
% Approaches Grade Level Standard	75%	-	80%	75%	*	-	-	62%	29%	71%	*
Number of Tests											
# Approaches Grade Level Standard	127	-	**	108	*	-	-	8	5	54	*
Total Tests	170	-	**	144	*	-	-	13	17	76	*
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	75%	-	80%	76%	*	-	-	62%	29%	67%	*
Number of Tests											
# Approaches Grade Level Standard	128	-	**	109	*	-	-	8	5	51	*
Total Tests	170	-	**	144	*	-	-	13	17	76	*
Writing											
Percent of Tests											
% Approaches Grade Level Standard	61%	-	*	62%	*	-	-	*	*	59%	-
Number of Tests											
# Approaches Grade Level Standard	38	-	*	32	*	-	-	*	*	17	-
Total Tests	62	-	*	52	*	-	-	*	*	29	-
Science											
Percent of Tests											
% Approaches Grade Level Standard	91%	-	100%	91%	-	-	-	*	*	81%	*
Number of Tests											
# Approaches Grade Level Standard	52	-	**	43	-	-	-	*	*	22	*
Total Tests	57	-	**	47	-	-	-	*	*	27	*
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	91%	-	100%	91%	-	-	-	*	*	85%	*
Number of Tests											
# Approaches Grade Level Standard	52	-	**	43	-	-	-	*	*	23	*
Total Tests	57	-	**	47	-	-	-	*	*	27	*

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
S AND S CONS MIDDLE (091914041) - S AND S CISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	328			282				*	*			
# Met or Exceeded Progress	221			187				*	*			
# Exceeded Progress	59			50				*	*			
% Met or Exceeded Progress	67			66				*	*			
% Exceeded Progress	18			18				*	*			
Total	85			84				80	66		315	800
Index 2 Score (Target = 30)												39

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
S AND S CONS MIDDLE (091914041) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	328	-	18	282	*	-	-	*	*	*	*
# Met or Exceeded Progress	221	-	16	187	*	-	-	*	*	*	n/a
# Exceeded Progress	59	-	5	50	*	-	-	*	*	*	n/a
% Met or Exceeded Progress	67%	-	89%	66%	*	-	-	*	*	*	n/a
% Exceeded Progress	18%	-	28%	18%	*	-	-	*	*	*	n/a
Reading											
Number of Tests	164	-	*	141	*	-	-	*	*	*	*
# Met or Exceeded Progress	102	-	*	87	*	-	-	*	*	*	n/a
# Exceeded Progress	35	-	*	29	*	-	-	*	*	*	n/a
% Met or Exceeded Progress	62%	-	*	62%	*	-	-	*	*	*	n/a
% Exceeded Progress	21%	-	*	21%	*	-	-	*	*	*	n/a
Mathematics											
Number of Tests	164	-	*	141	*	-	-	*	*	*	*
# Met or Exceeded Progress	119	-	*	100	*	-	-	*	*	*	n/a
# Exceeded Progress	24	-	*	21	*	-	-	*	*	*	n/a
% Met or Exceeded Progress	73%	-	*	71%	*	-	-	*	*	*	n/a
% Exceeded Progress	15%	-	*	15%	*	-	-	*	*	*	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
S AND S CONS MIDDLE (091914041) - S AND S CISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	87	87	200
Mathematics	83	83	200
Writing	69	69	200
Science	114	114	200
Social Studies	111	111	200
Total		464	1000
Index 3 Score (Target = 26)			46

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
S AND S CONS MIDDLE (091914041) - S AND S CISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	76		
# Approaches Grade Level Standard	54		
# Masters Grade Level Standard	12		
% Approaches Grade Level Standard	71		
% Masters Grade Level Standard	16		
Reading Weighted Performance Rate	87		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	76		
# Approaches Grade Level Standard	51		
# Masters Grade Level Standard	12		
% Approaches Grade Level Standard	67		
% Masters Grade Level Standard	16		
Mathematics Weighted Performance Rate	83		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
Writing Weighted Performance Rate	69		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
S AND S CONS MIDDLE (091914041) - S AND S CISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	27		
# Approaches Grade Level Standard	22		
# Masters Grade Level Standard	9		
% Approaches Grade Level Standard	81		
% Masters Grade Level Standard	33		
Science Weighted Performance Rate	114		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	27		
# Approaches Grade Level Standard	23		
# Masters Grade Level Standard	7		
% Approaches Grade Level Standard	85		
% Masters Grade Level Standard	26		
Social Studies Weighted Performance Rate	111		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
S AND S CONS MIDDLE (091914041) - S AND S CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	74%	-	-	-	-
Number of Tests							
Total Tests	*	49	437	*	-	-	47
Reading							
Number of Tests							
Total Tests	*	15	145	*	-	-	15
Mathematics							
Number of Tests							
Total Tests	*	15	145	*	-	-	15

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	*	75%	*	-	-	*	71%
% Masters Grade Level Standard	-	*	20%	*	-	-	*	16%
Number of Tests								
# Approaches Grade Level Standard	-	*	108	*	-	-	*	54
# Masters Grade Level Standard	-	*	29	*	-	-	*	12
Total Tests	-	*	144	*	-	-	*	76
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	*	76%	*	-	-	*	67%
% Masters Grade Level Standard	-	*	15%	*	-	-	*	16%
Number of Tests								
# Approaches Grade Level Standard	-	*	109	*	-	-	*	51
# Masters Grade Level Standard	-	*	22	*	-	-	*	12
Total Tests	-	*	144	*	-	-	*	76

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
S AND S CONS MIDDLE (091914041) - S AND S CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	*	62%	*	-	-	*	*
% Masters Grade Level Standard	-	*	10%	*	-	-	*	*
Number of Tests								
# Approaches Grade Level Standard	-	*	32	*	-	-	*	*
# Masters Grade Level Standard	-	*	5	*	-	-	*	*
Total Tests	-	*	52	*	-	-	*	*
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	*	91%	-	-	-	*	81%
% Masters Grade Level Standard	-	*	38%	-	-	-	*	33%
Number of Tests								
# Approaches Grade Level Standard	-	*	43	-	-	-	*	22
# Masters Grade Level Standard	-	*	18	-	-	-	*	9
Total Tests	-	*	47	-	-	-	*	27
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	*	91%	-	-	-	*	85%
% Masters Grade Level Standard	-	*	32%	-	-	-	*	26%
Number of Tests								
# Approaches Grade Level Standard	-	*	43	-	-	-	*	23
# Masters Grade Level Standard	-	*	15	-	-	-	*	7
Total Tests	-	*	47	-	-	-	*	27

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
S AND S CONS MIDDLE (091914041) - S AND S CISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	43.5	100%	43.5
Index 4 Score (Target = 13)			44

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	45%			42%							87.0	200
STAAR Meets Grade Level Standard Score												43.5

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
S AND S CONS MIDDLE (091914041) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	45%	-	50%	42%	*	-	-	54%	n/a	n/a
# Meets Grade Level Standard	76	-	**	61	*	-	-	7	n/a	n/a
Total Students Tested	170	-	**	144	*	-	-	13	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
S AND S CONS MIDDLE (091914041) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
S AND S CONS MIDDLE (091914041) - S AND S CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	18.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	19.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	23.0%	Q3
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
S AND S CONS MIDDLE (091914041) - S AND S CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in Mathematics	15.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	6.0%	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Algebra I by Grade 8 - Participation	25.0%	Q2
EOC Algebra I Performance (Masters Grade Level)	71.0%	
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
S AND S CONS MIDDLE (091914041) - S AND S CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	37.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
S AND S CONS MIDDLE (091914041) - S AND S CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	32.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
S AND S CONS MIDDLE (091914041) - S AND S CISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 SUNDOWN J H (110907041)	SUNDOWN ISD	49
2 EDGEWOOD MIDDLE (234903041)	EDGEWOOD ISD	44
3 PONDER J H (061906041)	PONDER ISD	44
4 HOLLAND MIDDLE (014905041)	HOLLAND ISD	43
5 WHITEWRIGHT MIDDLE (091910041)	WHITEWRIGHT ISD	43
6 ABERNATHY J H (095901041)	ABERNATHY ISD	42
7 CHILDRESS J H (038901041)	CHILDRESS ISD	42
8 BLANCO MIDDLE (016902041)	BLANCO ISD	41
9 HENRIETTA MIDDLE (039902041)	HENRIETTA ISD	41
10 BALLINGER J H (200901041)	BALLINGER ISD	40
11 BREMOND MIDDLE (198901041)	BREMOND ISD	40
12 HAMILTON J H (097902041)	HAMILTON ISD	40
13 HARLETON J H (102905041)	HARLETON ISD	40
14 MILLSAP MIDDLE (184904041)	MILLSAP ISD	40
15 THORNDALE MIDDLE (166905041)	THORNDALE ISD	40
16 FRANKSTON MIDDLE (001904041)	FRANKSTON ISD	39
17 GARRISON MIDDLE (174903041)	GARRISON ISD	39
18 GOLDTHWAITE MIDDLE (167901002)	GOLDTHWAITE ISD	39
S AND S CONS MIDDLE (091914041)	S AND S CISD	39
19 WINDTHORST JH (005904041)	WINDTHORST ISD	39
20 CLIFTON MIDDLE (018901041)	CLIFTON ISD	38
21 COOPER J H (060902041)	COOPER ISD	38
22 MARION MIDDLE (094904041)	MARION ISD	38
23 STOCKDALE J H (247906041)	STOCKDALE ISD	38
24 ELKHART MIDDLE (001903041)	ELKHART ISD	37
25 RAYMOND MAYS MIDDLE (014910041)	TROY ISD	37
26 LEXINGTON MIDDLE (144902041)	LEXINGTON ISD	36
27 JAMES BOWIE MIDDLE (019909041)	SIMMS ISD	34
28 MCLEOD MIDDLE (034906041)	MCLEOD ISD	34
29 WORTHAM MIDDLE (081905041)	WORTHAM ISD	34
30 NEW DIANA MIDDLE (230906041)	NEW DIANA ISD	33
31 PRAIRILAND J H (139912041)	PRAIRILAND ISD	33
32 ROGERS MIDDLE (014907041)	ROGERS ISD	33
33 CHISUM MIDDLE (139905041)	CHISUM ISD	32
34 COAHOMA J H (114902041)	COAHOMA ISD	32
35 DR TERRY ROBBINS MIDDLE (003801042)	PINEYWOODS COMMUNITY ACADEMY	32
36 NEW WAVERLY J H (236901042)	NEW WAVERLY ISD	32
37 TOM BEAN MIDDLE (091918041)	TOM BEAN ISD	31
38 O H HERMAN MIDDLE (158906041)	VAN VLECK ISD	30
39 WARREN J H (229904041)	WARREN ISD	30
40 AXTELL MIDDLE SCHOOL (161918041)	AXTELL ISD	29

Top 25% in Student Progress Target = Index 2 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
S AND S CONS MIDDLE (091914041) - S AND S CISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 SUNDOWN J H (110907041)	SUNDOWN ISD	54
2 HOLLAND MIDDLE (014905041)	HOLLAND ISD	53
3 CHILDRESS J H (038901041)	CHILDRESS ISD	49
4 WHITEWRIGHT MIDDLE (091910041)	WHITEWRIGHT ISD	49
5 EDGEWOOD MIDDLE (234903041)	EDGEWOOD ISD	47
6 PONDER J H (061906041)	PONDER ISD	46
S AND S CONS MIDDLE (091914041)	S AND S CISD	46
7 GARRISON MIDDLE (174903041)	GARRISON ISD	45
8 GOLDTHWAITE MIDDLE (167901002)	GOLDTHWAITE ISD	45
9 WINDTHORST JH (005904041)	WINDTHORST ISD	44
10 WORTHAM MIDDLE (081905041)	WORTHAM ISD	44
11 MARION MIDDLE (094904041)	MARION ISD	43
12 AXTELL MIDDLE SCHOOL (161918041)	AXTELL ISD	42
13 HARLETON J H (102905041)	HARLETON ISD	42
14 ELKHART MIDDLE (001903041)	ELKHART ISD	41
15 HAMILTON J H (097902041)	HAMILTON ISD	41
16 LEXINGTON MIDDLE (144902041)	LEXINGTON ISD	41
17 THORNDALE MIDDLE (166905041)	THORNDALE ISD	41
18 CHISUM MIDDLE (139905041)	CHISUM ISD	40
19 FRANKSTON MIDDLE (001904041)	FRANKSTON ISD	40
20 STOCKDALE J H (247906041)	STOCKDALE ISD	40
21 BREMOND MIDDLE (198901041)	BREMOND ISD	39
22 CLIFTON MIDDLE (018901041)	CLIFTON ISD	39
23 TOM BEAN MIDDLE (091918041)	TOM BEAN ISD	39
24 BALLINGER J H (200901041)	BALLINGER ISD	38
25 RAYMOND MAYS MIDDLE (014910041)	TROY ISD	38
26 BLANCO MIDDLE (016902041)	BLANCO ISD	36
27 HENRIETTA MIDDLE (039902041)	HENRIETTA ISD	36
28 MILLSAP MIDDLE (184904041)	MILLSAP ISD	36
29 ROGERS MIDDLE (014907041)	ROGERS ISD	36
30 ABERNATHY J H (095901041)	ABERNATHY ISD	35
31 COOPER J H (060902041)	COOPER ISD	35
32 DR TERRY ROBBINS MIDDLE (003801042)	PINEYWOODS COMMUNITY ACADEMY	35
33 NEW DIANA MIDDLE (230906041)	NEW DIANA ISD	35
34 WARREN J H (229904041)	WARREN ISD	35
35 MCLEOD MIDDLE (034906041)	MCLEOD ISD	34
36 NEW WAVERLY J H (236901042)	NEW WAVERLY ISD	34
37 O H HERMAN MIDDLE (158906041)	VAN VLECK ISD	34
38 PRAIRILAND J H (139912041)	PRAIRILAND ISD	34
39 COAHOMA J H (114902041)	COAHOMA ISD	27
40 JAMES BOWIE MIDDLE (019909041)	SIMMS ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
S AND S CONS MIDDLE (091914041) - S AND S CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	45.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
S AND S CONS MIDDLE (091914041) - S AND S CISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	30,381.0	31,592.0	96.2	97.0	Q3
Greater Than Expected Student Growth in ELA/Reading	35	164	21	20	Q1
Greater Than Expected Student Growth in Mathematics	24	164	15	16	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	9	51	18	22	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	3	51	6	26	Q4
Grade 7 Reading Performance (Masters Grade Level)	12	62	19	28	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	13	62	21	26	Q2
Grade 7 Writing Performance (Masters Grade Level)	5	62	8	14	Q3
Grade 8 Reading Performance (Masters Grade Level)	13	57	23	28	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	2	43	5	20	Q3
Grade 8 Science Performance (Masters Grade Level)	21	57	37	22	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	18	57	32	22	Q1
Algebra I by Grade 8 - Participation	14	57	25	27.0	Q2
EOC Algebra I Performance (Masters Grade Level)	10	14	71	80.0	
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	76	170	45.0	47.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Campus Comparison Group
S AND S CONS MIDDLE (091914041) - S AND S CISD
 Campus Type: Middle School
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
S AND S CONS MIDDLE (091914041)	S AND S CISD	06-08	178	45.5	0.6	11.6	0.0	10.7
1 ABERNATHY J H (095901041)	ABERNATHY ISD	06-08	181	50.3	1.1	10.3	0.0	12.2
2 AXTELL MIDDLE SCHOOL (161918041)	AXTELL ISD	06-08	162	50.0	0.0	9.7	0.0	8.6
3 BALLINGER J H (200901041)	BALLINGER ISD	06-08	213	51.6	0.9	14.1	0.0	7.0
4 BLANCO MIDDLE (016902041)	BLANCO ISD	06-08	261	44.1	4.2	8.7	0.0	9.2
5 BREMOND MIDDLE (198901041)	BREMOND ISD	06-08	104	45.2	1.9	12.3	0.0	5.8
6 CHILDRESS J H (038901041)	CHILDRESS ISD	06-08	242	45.5	2.5	8.0	0.0	10.3
7 CHISUM MIDDLE (139905041)	CHISUM ISD	06-08	208	49.0	3.4	10.4	0.0	13.9
8 CLIFTON MIDDLE (018901041)	CLIFTON ISD	06-08	214	48.1	4.2	11.6	0.0	14.0
9 COAHOMA J H (114902041)	COAHOMA ISD	06-08	215	46.0	1.4	9.5	0.0	7.9
10 COOPER J H (060902041)	COOPER ISD	06-08	183	51.4	3.8	12.7	0.0	8.7
11 EDGEWOOD MIDDLE (234903041)	EDGEWOOD ISD	06-08	226	47.8	0.9	14.3	0.0	12.4
12 ELKHART MIDDLE (001903041)	ELKHART ISD	06-08	294	50.0	0.0	14.3	0.0	11.6
13 FRANKSTON MIDDLE (001904041)	FRANKSTON ISD	06-08	198	50.5	1.0	17.0	0.0	9.1
14 GARRISON MIDDLE (174903041)	GARRISON ISD	06-08	149	39.6	0.0	12.1	0.0	7.4
15 GOLDTHWAITE MIDDLE (167901002)	GOLDTHWAITE ISD	06-08	123	45.5	1.6	11.3	0.0	8.9
16 HAMILTON J H (097902041)	HAMILTON ISD	06-08	181	48.1	1.7	13.4	0.0	9.4
17 HARLETON J H (102905041)	HARLETON ISD	06-08	193	45.6	1.0	10.3	0.0	11.9
18 HENRIETTA MIDDLE (039902041)	HENRIETTA ISD	06-08	216	41.2	0.0	11.8	0.0	14.8
19 HOLLAND MIDDLE (014905041)	HOLLAND ISD	06-08	148	45.9	2.0	7.0	0.0	7.4
20 LEXINGTON MIDDLE (144902041)	LEXINGTON ISD	06-08	225	39.1	1.3	6.4	0.0	11.6
21 MARION MIDDLE (094904041)	MARION ISD	06-08	313	44.7	1.6	10.1	0.0	7.3
22 MCLEOD MIDDLE (034906041)	MCLEOD ISD	06-08	106	39.6	0.0	7.8	0.0	11.3
23 MILLSAP MIDDLE (184904041)	MILLSAP ISD	06-08	202	46.0	2.0	9.2	0.0	10.4
24 NEW DIANA MIDDLE (230906041)	NEW DIANA ISD	06-08	241	40.2	1.7	9.2	0.0	5.0
25 NEW WAVERLY J H (236901042)	NEW WAVERLY ISD	06-08	232	46.6	6.0	13.0	0.0	11.2
26 DR TERRY ROBBINS MIDDLE (003801042)	PINEYWOODS COMMUNITY ACADEMY	06-08	246	42.3	4.1	8.9	0.0	7.7
27 PONDER J H (061906041)	PONDER ISD	06-08	291	41.2	4.5	12.3	0.0	9.3
28 PRAIRILAND J H (139912041)	PRAIRILAND ISD	06-08	252	49.6	1.6	13.8	0.0	7.9
29 ROGERS MIDDLE (014907041)	ROGERS ISD	06-08	200	44.0	2.0	11.1	0.0	7.0
30 JAMES BOWIE MIDDLE (019909041)	SIMMS ISD	06-08	112	51.8	0.0	14.6	0.0	13.4
31 STOCKDALE J H (247906041)	STOCKDALE ISD	06-08	166	48.2	1.8	13.4	0.0	16.3
32 SUNDOWN J H (110907041)	SUNDOWN ISD	06-08	152	44.1	3.3	12.3	0.0	7.2
33 THORNDALE MIDDLE (166905041)	THORNDALE ISD	06-08	151	41.7	4.6	9.3	0.0	7.9
34 TOM BEAN MIDDLE (091918041)	TOM BEAN ISD	06-08	174	47.7	0.0	15.3	0.0	11.5
35 RAYMOND MAYS MIDDLE (014910041)	TROY ISD	06-08	329	48.0	3.3	11.9	0.0	14.0
36 O H HERMAN MIDDLE (158906041)	VAN VLECK ISD	06-08	257	48.2	1.9	10.1	0.0	7.4
37 WARREN J H (229904041)	WARREN ISD	06-08	291	44.7	0.7	13.0	0.0	7.2
38 WHITEWRIGHT MIDDLE (091910041)	WHITEWRIGHT ISD	06-08	197	43.1	2.5	17.2	0.0	6.1
39 WINDTHORST JH (005904041)	WINDTHORST ISD	06-08	91	45.1	1.1	4.2	0.0	9.9
40 WORTHAM MIDDLE (081905041)	WORTHAM ISD	06-08	100	47.0	2.0	14.3	0.0	12.0
Comparison Group Average			201	46.0	1.9	11.4	0.0	9.8

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
S AND S CONS MIDDLE (091914041) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y			Y					Y			n/a	3	3	100
Mathematics	Y			Y					Y			n/a	3	3	100
Writing	Y			Y					N			n/a	2	3	67
Science	Y			Y					Y			n/a	3	3	100
Social Studies	Y			Y					Y			n/a	3	3	100
Total													14	15	93

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N			N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N			N	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y			Y					Y		n/a		3	3	100
Mathematics	Y			Y					Y		n/a		3	3	100
Total													6	6	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **20** **21** **95**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
S AND S CONS MIDDLE (091914041) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	127	-	**	108	*	-	-	8	54	5	*	n/a
Total Tests	170	-	**	144	*	-	-	13	76	17	*	*
% at Approaches Grade Level Standard	75%	-	80%	75%	*	-	-	62%	71%	29%	*	n/a
Mathematics												
# at Approaches Grade Level Standard	128	-	**	109	*	-	-	8	51	5	*	n/a
Total Tests	170	-	**	144	*	-	-	13	76	17	*	*
% at Approaches Grade Level Standard	75%	-	80%	76%	*	-	-	62%	67%	29%	*	n/a
Writing												
# at Approaches Grade Level Standard	38	-	*	32	*	-	-	*	17	*	*	n/a
Total Tests	62	-	*	52	*	-	-	*	29	*	*	-
% at Approaches Grade Level Standard	61%	-	*	62%	*	-	-	*	59%	*	*	n/a
Science												
# at Approaches Grade Level Standard	52	-	**	43	-	-	-	*	22	*	*	n/a
Total Tests	57	-	**	47	-	-	-	*	27	*	*	*
% at Approaches Grade Level Standard	91%	-	100%	91%	-	-	-	*	81%	*	*	n/a
Social Studies												
# at Approaches Grade Level Standard	52	-	**	43	-	-	-	*	23	*	*	n/a
Total Tests	57	-	**	47	-	-	-	*	27	*	*	*
% at Approaches Grade Level Standard	91%	-	100%	91%	-	-	-	*	85%	*	*	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	181	-	**	153	*	-	-	13	78	18	n/a	*
Total Students	181	-	**	153	*	-	-	13	78	18	n/a	*
Participation Rate	100%	-	100%	100%	*	-	-	100%	100%	100%	n/a	*
Mathematics: 2016-2016 Assessments												
Number Participating	181	-	**	153	*	-	-	13	78	18	n/a	*
Total Students	181	-	**	153	*	-	-	13	78	18	n/a	*
Participation Rate	100%	-	100%	100%	*	-	-	100%	100%	100%	n/a	*

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
S AND S CONS MIDDLE (091914041) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.