

# S & S Middle School

Campus Improvement Plan

2017-18



## Middle School Committee Members 2017-

18

Principal	Lance Johnson
Counselor	Joshua White
Teacher	David Pruitt
Teacher	Jessica Stoolfire
Teacher	Michael Zinski
Teacher	Tracy Curry
Teacher	Jeremy Lyons
Parent	Tamara McCarrell
Parent	Meg Graham

**S&S Middle School Campus Improvement Plan 2017-18**

**Comprehensive Needs Assessment Summary**

**School Year: 2017-18**

**Data Sources Reviewed: STAAR Scores; TAPR; CaSE suvey results**

<b>Area Reviewed</b>	<b>Summary of Strengths</b> What Were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What were the priorities for the campus, including how federal and state funds will be used.
<b>Demographics</b>	Increase in student enrollment 8%	Additional Support for students in SPED for MS	Use of Compass Learning and Think Thru Math for accelerated instruction and tutoring
<b>Student Achievement</b>	STAAR scores increased in 6 of 9 tested subjects	STAAR scores in Math and Reading in 6-8 grades	Use of Compass Learning and Think Thru Math for accelerated instruction and tutoring
<b>School Culture &amp; Climate</b>	CaSE surveys show each campus with positive teacher perception of building and policies.	Continue with current efforts to recruit and keep experienced staff.	District support for class size reduction.
<b>Staff Quality / Professional Development</b>	All teaching staff are certified for the subject and grade they teach	Staff development in use of inclusion model of teaching with SPED students. Google training for teachers.	Revise salary schedule to ensure district is competitive with area schools.
<b>Curriculum &amp; Instruction Assessment</b>	Weekly department meetings are held for core subjects to discuss instruction	Improve alignment of literacy curriculum in grades 6-8. Improve alignment in Mathematics 6-8	PLC focus on instructional strategies in math and ELA.
<b>Family &amp; Community Involvement</b>	Campus has good attendance from parents to all events, academic and athletics	Create additional options for parents to be involved in MS academics and extracurricular activities	Advertise and give ample notice to parents and community of school activities.
<b>School Context &amp; Organization</b>	Lower teacher turnover than in previous years. Created an 8 period schedule to allow more time for Math and Reading	Create increased instructional time for math & reading in grades 3-8.	PLC meetings. Continue to work on schedule to increase learning times in Math and Reading

<b>Technology</b>	MS Campus now has 4 Chromebook carts up from 2 in previous years. MS Library now has 17 computers for student use	Google training to allow teachers use the Chromebooks more efficiently when we are at a 1 to 1 with student chromebooks	Increase the number of classes and students using the Chromebooks
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**S&S Middle School Campus Improvement Plan 2017-2018**

**Goal 1:** The Campus will increase STAAR passing rates by 10% for all students on all tests and grade levels. **Performance**

**Indicator:** STAAR tests results & system safeguard ratings in 2018.

**Summative Evaluation/ Evidence of Completion:** 2018 Accountability Report

<b>Strategies</b>	<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Fund(s) Resources</b>	<b>Timeline</b>	<b>Measurement Tool</b>
1. Effectively use Eduphoria to create assessments and analyze data	Provide trainings and department workdays. Utilize the system to create assessments and	Principal, Teachers	Local funds	As needed	STAAR 2018
2. Administer regular cumulative assessments to track student progress.	Create and import assessments into Eduphoria. Provide department workdays. 3 week	Teachers	Local funds	Every 3 weeks	Assessment data
3. Create and implement PRIDE schedule for each day of the week.	Built in tutorial and enrichment time during the school day for students in need.	Principal, Counselor	Local funds	Annually, can change if necessary	STAAR 2017, teacher surveys, report card, progress reports, checkpoint assessments
4. Select and retain highly qualified staff.	Staff development for new staff members, competitive salaries, supportive culture	Principal, Superintendent	Local funds	Annually	Teacher surveys
5. Provide Staff Development	Provide teachers opportunities to attend professional development conferences and workshops	Principal	Local funds	As needed	Teacher surveys
6. Utilize Grade level and department collaborative planning	Weekly department meetings. Grade level meetings at least once a month	Teachers, Counselor, Principal	Local funds	Ongoing	Teacher surveys
7. Implement STAAR enrichment period and STAAR pullout times	Provide STAAR tutorials and enrichment for all students in math, reading, science, social studies and writing. Provide Content Mastery class for students. Use 2017 STAAR scores to schedule students.	Teachers, Counselor, Principal	Local funds	Ongoing	STAAR 2018; checkpoint assessments;
8. Reduce the number of zeroes for students	Maintain Parent contact, provide tutorials during and after the school day	Teachers, Counselor, Principal	Local funds	Weekly	Teacher reports, Progress reports

9. Increase STAAR scores for students being served in Special Education	Increased use of PRIDE for tutoring, Use of Imagine Math, Compass Learning for Reading, Scheduling after school tutoring	Teachers, Counselor, Principal	Local funds	Ongoing	Checkpoint Assessments. STAAR 2018 scores, Benchmark Assessments
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**S&S Middle School Campus Improvement Plan 2017-18**

**Goal 2:** S&S Middle School will create a culture that will result in improved student achievement

**Performance Indicator:** Attendance 97%or better

**Summative Evaluation/ Evidence of Completion:** 2018 EOY PEIMS Data

<b>Strategies</b>	<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Fund(s) Resources</b>	<b>Timeline</b>	<b>Measurement Tool</b>
1. Implement targeted counseling meetings with parents of students with 4 or more absences	Call or meet face to face with parents to discuss attendance	Principal, Attendance Committee		Aug-May	EOY attendance Summary
2. Create an incentive program for positive student attendance	Awards for perfect attendance,	Principal, Attendance Committee	Activity Accounts	Weekly	Attendance taken on TxConnect Gradebook program; end of year attendance records
3. Advertise Parent Portal for Parents to check attendance	Have sign up info readily available to give parents on website and office	Teachers, Principal	Local Funds	ongoing	End of year attendance summary





**S&S Middle School Campus Improvement Plan 2017-18**

**Goal 3 :** S&S Middle School will establish a safe, disciplined, and drug free education environment that fosters good character and citizenship .

**Performance Indicator:** Campus will initiate activities to create a safe, drug free and inviting campus to all students.

**Summative Evaluation/ Evidence of Completion:** EOY Discipline Reports

<b>Strategies</b>	<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Fund(s) Resources</b>	<b>Timeline</b>	<b>Measurement Tool</b>
1. Implement the Student Code of Conduct uniformly and fairly	Continue use of campus based ISS; school detentions	Principal, Teachers		Aug-May	Review of Discipline Referrals
2. Continue use of Character development Programs	Use anti-violenceand anti-drug curriculum in health classes and technology	Counselor, Teachers		Aug-May	Review of Discipline Referrals
3. Student Council will coordinate anti violence and anti drug projects	Red Ribbon Week activities; Counselor Guidance lessons	STUCO; Counselor; Teachers	Local Funds	Aug-May	Counselor and Student surveys, Student Council Recognition
4. Continue use of Anti Bullying programs	3D program; Counselor Guidance lessons	Counselor, Teachers	Local Funds	Aug-May	Teacher Surveys; Student surveys

### S&S Middle School Campus Improvement Plan 2017-18

**Goal 4:** S&S Consolidated ISD will engage in timely and effective communication among parents, community, and staff.

**Performance Indicator:** Increase in the percentage of parent volunteers and attendance at school functions by 10%.

**Summative Evaluation:** Parent and community feedback and survey.

Strategies	Activities	Person(s) Responsible	Fund(s) Resources	Timeline	Measurement Tool
1. Provide opportunities for student performances for peers, parents, and community.	Use athletics, band, UIL academic contests, Student Council, and Beta club activities as forums for student performances.	Principal, coaches, sponsors		Aug – May	Record of parents attending events.
2. Promote school spirit through student groups and booster clubs.	Student groups will promote school spirit through student contests, dances, and meetings. Pep Rallies	Principal, sponsors		Aug – May	Record of events and students participating
3. Conduct Open House Event for parents.	Notify parents and prepare classes for Open House.	Principal		August,	Record of parents attending.
4. Utilize campus/district website for parent communications.	Post weekly parent newsletters, updates on calendar, Facebook and school website	Principal, teachers		Aug – May	Parent survey
5. Implement Parent Portal	Set up and notify parents of how to use Parent Portal to access student grades and attendance.	Principal		Sept - May	Parent feedback on use of portal
6. Utilize phone and email communications announcements and notifications.	Implement use of voicemail and email notification system; REMIND app	Principal, classroom teacher		Aug – May	Parent feedback and survey.

### S&S Middle School Campus Improvement Plan 2017-18

**Goal 5:** The campus will meet or exceed all System Safeguards for all student groups in the State Accountability System

**Performance Indicator:** All performance areas with available data will increase by 20%

**Summative Evaluation/ Evidence of Completion:** State Accountability Report - System Safeguards

Strategies / Activities	Title I Component #	Person(s) Responsible	Fund(s) Resources	Timeline	Measurement Tool
1. Continue Implementation of new Social Studies curriculum	Continue use of the Improve Now Social Studies curriculum	Teacher, Principal	Local funds	Aug. - May	State Accountability Reports
2. The campus will provide accelerated learning opportunities in reading and math for Economically Disadvantaged students	Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day.	Principal, Counselor	Local funds	Aug. - May	State Accountability Reports
	Continue use of Imagine Math and Compass Learning for tutorials and accelerated learning opportunity	Principal, Counselor	Local funds	Aug. - May	State Accountability Reports
	Provide an extra Period for a Math Lab for struggling math learners in the Master Schedule	Principal, Counselor	Local funds	Aug. - May	State Accountability Reports
	Provide a Reading class for an extended ELA time in the daily Master Schedule	Principal, Counselor	Local funds	Aug. - May	State Accountability Reports
3. The campus will provide accelerated learning opportunities in Writing for Economically Disadvantaged students	Continue use of Compass Learning. Provide an extra period of ELA for Writing and Reading in the Master Schedule; Pride tutorial period. Writing teacher will attend Professional development activities for Writing	Principal, Counselor, Teachers	Local funds	Aug. - May	State Accountability Reports
4. The campus will provide accelerated learning opportunities in reading and math for Special Education students	Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day. Continue use of Imagine Math and Compass Learning for those students in need of extended learning opportunities	Principal, Counselor, Teachers	Local funds	Aug. - May	State Accountability Reports

5. The campus will provide accelerated learning opportunities in Writing for Special Education students	Continue use of Compass Learning. Provide an extra period of ELA for Writing and Reading in the Master Schedule; Pride tutorial period. Writing teacher will attend Professional development activities for Writing	Principal, Counselor, Teachers	Local funds	Aug. - May	State Accountability Reports
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