

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

S AND S CONS H S (091914001) - S AND S CISD

### Accountability Rating

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

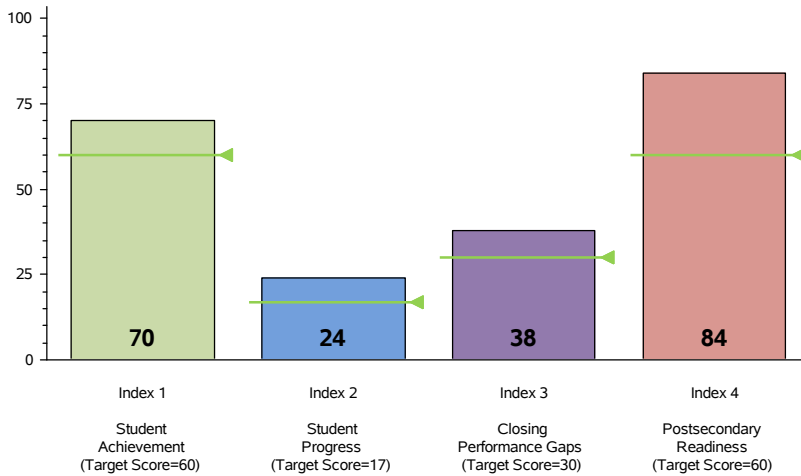
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>DISTINCTION EARNED</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>NO DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	274 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	45.6
Percent English Language Learners	1.8
Mobility Rate	11.3
Percent Served by Special Education	10.9
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	247	354	70
2 - Student Progress	96	400	24
3 - Closing Performance Gaps	302	800	38
4 - Postsecondary Readiness			
STAAR Score	14.9		
Graduation Rate Score	24.1		
Graduation Plan Score	23.4		
Postsecondary Component Score	21.5		84

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	11 out of 13 = 85%
Participation Rates	7 out of 7 = 100%
Graduation Rates	3 out of 3 = 100%
<b>Total</b>	<b>21 out of 23 = 91%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 Index 1: Student Achievement Calculation Report**  
**S AND S CONS H S (091914001) - S AND S CISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	113	50	-	64	20	247		
Total Tests	187	65	-	70	32	354	70	70
<b>Index 1 Score (Target = 60)</b>								<b>70</b>

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

**TEXAS EDUCATION AGENCY**  
**2017 Index 1: Student Achievement Data Table**  
**S AND S CONS H S (091914001) - S AND S CISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% Approaches Grade Level Standard	70%	*	64%	71%	50%	-	-	68%	30%	61%	67%
Number of Tests											
# Approaches Grade Level Standard	247	*	25	200	**	-	-	15	21	127	10
Total Tests	354	*	39	281	**	-	-	22	69	208	15
<b>Reading</b>											
Percent of Tests											
% Approaches Grade Level Standard	60%	*	55%	60%	*	-	-	64%	16%	45%	*
Number of Tests											
# Approaches Grade Level Standard	113	*	11	90	*	-	-	7	5	46	*
Total Tests	187	*	20	150	*	-	-	11	31	102	*
<b>Mathematics</b>											
Percent of Tests											
% Approaches Grade Level Standard	77%	-	75%	80%	*	-	-	*	42%	71%	*
Number of Tests											
# Approaches Grade Level Standard	50	-	6	41	*	-	-	*	8	27	*
Total Tests	65	-	8	51	*	-	-	*	19	38	*
<b>Writing</b>											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>											
Percent of Tests											
% Approaches Grade Level Standard	91%	*	71%	95%	*	-	-	100%	64%	90%	*
Number of Tests											
# Approaches Grade Level Standard	64	*	5	52	*	-	-	5	7	38	*
Total Tests	70	*	7	55	*	-	-	5	11	42	*
<b>Social Studies</b>											
Percent of Tests											
% Approaches Grade Level Standard	63%	-	*	68%	*	-	-	*	*	62%	*
Number of Tests											
# Approaches Grade Level Standard	20	-	*	17	*	-	-	*	*	16	*
Total Tests	32	-	*	25	*	-	-	*	*	26	*

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- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Calculation Report**  
**S AND S CONS H S (091914001) - S AND S CISD**

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	128			103								
# Met or Exceeded Progress	55			43								
# Exceeded Progress	7			6								
% Met or Exceeded Progress	43			42								
% Exceeded Progress	5			6								
Total	48			48							96	400
<b>Index 2 Score (Target = 17)</b>												<b>24</b>

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Data Table**  
**S AND S CONS H S (091914001) - S AND S CISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2017 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	128	-	*	103	*	-	-	*	*	*	*
# Met or Exceeded Progress	55	-	*	43	*	-	-	*	*	*	n/a
# Exceeded Progress	7	-	*	6	*	-	-	*	*	*	n/a
% Met or Exceeded Progress	43%	-	*	42%	*	-	-	*	*	*	n/a
% Exceeded Progress	5%	-	*	6%	*	-	-	*	*	*	n/a
<b>Reading</b>											
Number of Tests	*	-	*	*	*	-	-	*	*	*	*
# Met or Exceeded Progress	*	-	*	*	*	-	-	*	*	*	n/a
# Exceeded Progress	*	-	*	*	*	-	-	*	*	*	n/a
% Met or Exceeded Progress	*	-	*	*	*	-	-	*	*	*	n/a
% Exceeded Progress	*	-	*	*	*	-	-	*	*	*	n/a
<b>Mathematics</b>											
Number of Tests	46	-	*	39	-	-	-	*	*	*	*
# Met or Exceeded Progress	26	-	*	20	-	-	-	*	*	*	n/a
# Exceeded Progress	5	-	*	5	-	-	-	*	*	*	n/a
% Met or Exceeded Progress	57%	-	*	51%	-	-	-	*	*	*	n/a
% Exceeded Progress	11%	-	*	13%	-	-	-	*	*	*	n/a

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- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**S AND S CONS H S (091914001) - S AND S CISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	48	48	200
Mathematics	86	86	200
Writing	0	0	0
Science	100	100	200
Social Studies	68	68	200
<b>Total</b>		<b>302</b>	<b>800</b>
<b>Index 3 Score (Target = 30)</b>			<b>38</b>

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**S AND S CONS H S (091914001) - S AND S CISD**

**Reading Performance**

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
<b>Reading Weighted Performance Rate</b>	<b>48</b>		

**Mathematics Performance**

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	37		
# Approaches Grade Level Standard	26		
# Masters Grade Level Standard	6		
% Approaches Grade Level Standard	70		
% Masters Grade Level Standard	16		
<b>Mathematics Weighted Performance Rate</b>	<b>86</b>		

**Writing Performance**

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
<b>Writing Weighted Performance Rate</b>	<b>0</b>		

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**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**S AND S CONS H S (091914001) - S AND S CISD**

**Science Performance**

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
<b>Science Weighted Performance Rate</b>	<b>100</b>		

**Social Studies Performance**

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
<b>Social Studies Weighted Performance Rate</b>	<b>68</b>		

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**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Data Table**  
**S AND S CONS HS (091914001) - S AND S CISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	82%	-	-	-	-
Number of Tests							
Total Tests	-	47	350	13	-	-	13
<b>Reading</b>							
Number of Tests							
Total Tests	-	15	144	6	-	-	9
<b>Mathematics</b>							
Number of Tests							
Total Tests	-	13	64	*	-	-	*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2017 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Approaches Grade Level Standard	*	*	60%	*	-	-	*	*
% Masters Grade Level Standard	*	*	7%	*	-	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	*	90	*	-	-	*	*
# Masters Grade Level Standard	*	*	10	*	-	-	*	*
Total Tests	*	*	150	*	-	-	*	*
<b>Mathematics</b>								
Percent of Tests								
% Approaches Grade Level Standard	-	*	80%	*	-	-	*	70%
% Masters Grade Level Standard	-	*	20%	*	-	-	*	16%
Number of Tests								
# Approaches Grade Level Standard	-	*	41	*	-	-	*	26
# Masters Grade Level Standard	-	*	10	*	-	-	*	6
Total Tests	-	*	51	*	-	-	*	37

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**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Data Table**  
**S AND S CONS H S (091914001) - S AND S CISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2017 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
<b>Science</b>								
Percent of Tests								
% Approaches Grade Level Standard	*	*	95%	*	-	-	*	*
% Masters Grade Level Standard	*	*	13%	*	-	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	*	52	*	-	-	*	*
# Masters Grade Level Standard	*	*	7	*	-	-	*	*
Total Tests	*	*	55	*	-	-	*	*
<b>Social Studies</b>								
Percent of Tests								
% Approaches Grade Level Standard	-	*	*	*	-	-	*	*
% Masters Grade Level Standard	-	*	*	*	-	-	*	*
Number of Tests								
# Approaches Grade Level Standard	-	*	*	*	-	-	*	*
# Masters Grade Level Standard	-	*	*	*	-	-	*	*
Total Tests	-	*	*	*	-	-	*	*

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**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Calculation Report**  
**S AND S CONS H S (091914001) - S AND S CISD**

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	59.5	25%	14.9
Graduation Rate Component	96.3	25%	24.1
Graduation Plan Component	93.4	25%	23.4
Postsecondary Component	85.9	25%	21.5
<b>Index 4 Score (Target = 60)</b>			<b>84</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Meets Grade Level Standard</b>												
STAAR Meets Grade Level	59%			60%							119.0	200
STAAR Meets Grade Level Standard Score												59.5
<b>Graduation Rate Component</b>												
5-year Graduation Rate	95.7%			96.8%							192.5	200
5-year Graduation Rate Score												96.3
<b>Graduation Plan Component</b>												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	93.8%			92.9%							186.7	200
Graduation Plan Score												93.4
<b>Postsecondary Component</b>												
College and Career Readiness	85.3%			86.4%							171.7	200
Postsecondary Component Score												85.9

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Data Table**  
**S AND S CONS H S (091914001) - S AND S CISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2017 STAAR Meets Grade Level</b>										
% Meets Grade Level Standard	59%	*	38%	60%	*	-	-	63%	n/a	n/a
# Meets Grade Level Standard	90	*	5	75	*	-	-	5	n/a	n/a
Total Students Tested	153	*	13	126	*	-	-	8	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2016</b>										
% Graduated	94.2%	-	100.0%	93.3%	*	-	-	*	60.0%	-
# Graduated	65	-	7	56	*	-	-	*	3	-
Total in Class	69	-	7	60	*	-	-	*	5	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	95.7%	-	*	96.8%	*	-	-	*	100.0%	-
# Graduated	67	-	*	61	*	-	-	*	5	-
Total in Class	70	-	*	63	*	-	-	*	5	-
<b>Annual Dropout Rate (Gr 9-12): SY 2015-16</b>										
% Dropped Out	1.4%	*	0.0%	1.7%	0.0%	-	-	0.0%	9.1%	0.0%
# Dropped Out	4	*	0	4	**	-	-	0	2	0
# of Students	292	*	30	236	**	-	-	14	22	7
<b>Longitudinal RHSP/DAP Graduates: Class of 2016</b>										
% RHSP/DAP Graduates	93.8%	-	100.0%	92.9%	*	-	-	*	n/a	n/a
# RHSP/DAP Graduates	61	-	7	52	*	-	-	*	n/a	n/a
# of Graduates	65	-	7	56	*	-	-	*	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	93.8%	-	100.0%	92.9%	*	-	-	*	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	61	-	7	52	*	-	-	*	n/a	n/a
# of Graduates	65	-	7	56	*	-	-	*	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Data Table**  
**S AND S CONS H S (091914001) - S AND S CISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2015-16</b>										
% RHSP/DAP Graduates	92.6%	-	100.0%	91.5%	*	-	-	*	n/a	n/a
# RHSP/DAP Graduates	63	-	7	54	*	-	-	*	n/a	n/a
# of Graduates	68	-	7	59	*	-	-	*	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	92.6%	-	100.0%	91.5%	*	-	-	*	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	63	-	7	54	*	-	-	*	n/a	n/a
# of Graduates	68	-	7	59	*	-	-	*	n/a	n/a
<b>College and Career Readiness: SY 2015-16</b>										
% College and Career Ready Graduates	85.3%	-	71.4%	86.4%	*	-	-	*	n/a	n/a
# College and Career Ready Graduates	58	-	5	51	*	-	-	*	n/a	n/a
# of Graduates	68	-	7	59	*	-	-	*	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**S AND S CONS H S (091914001) - S AND S CISD**  
**Campus Type: High School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	8.0%	Q1
EOC English II Performance (Masters Grade Level)	5.0%	Q1
AP/IB Examination Participation: ELA	8.2%	Q1
AP/IB Examination Performance: ELA	20.0%	
SAT/ACT Participation	55.9%	Q3
SAT Performance: ELA	958	Q1
ACT Performance: ELA	19.6	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	30.5%	Q2
<b>Total Indicators for ELA/Reading</b>		<b>6 of 9</b>

Distinction Campus Outcome: 6 of 9 eligible indicators in Q1 (Top Quartile)

6 of 9 = 67%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**S AND S CONS H S (091914001) - S AND S CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in Mathematics	11.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	17.0%	Q2
AP/IB Examination Participation: Mathematics	4.1%	Q1
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	55.9%	Q3
SAT Performance: Mathematics	488	Q2
ACT Performance: Mathematics	19.4	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	51.4%	Q1
<b>Total Indicators for Mathematics</b>		<b>3 of 8</b>

Distinction Campus Outcome: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**S AND S CONS H S (091914001) - S AND S CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	13.0%	Q3
AP/IB Examination Participation: Science	0.0%	Q4
AP/IB Examination Performance: Science		
ACT Performance: Science	20.6	Q2
Advanced/Dual-Credit Course Completion Rate: Science	0.0%	Q2
<b>Total Indicators for Science</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**S AND S CONS H S (091914001) - S AND S CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	9.0%	Q4
AP/IB Examination Participation: Social Studies	8.2%	Q1
AP/IB Examination Performance: Social Studies	10.0%	
Advanced/Dual-Credit Course Completion Rate: Social Studies	26.1%	Q2
<b>Total Indicators for Social Studies</b>		<b>2 of 4</b>

Distinction Campus Outcome: 2 of 4 eligible indicators in Q1 (Top Quartile)

2 of 4 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**S AND S CONS H S (091914001) - S AND S CISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 FRANKSTON H S (001904001)	FRANKSTON ISD	44
2 LAPOYNOR H S (107910001)	LAPOYNOR ISD	44
3 HOOKS H S (019902002)	HOOKS ISD	43
4 RIVERCREST H S (194903001)	RIVERCREST ISD	41
5 EARLY H S (025909001)	EARLY ISD	40
6 STOCKDALE H S (247906001)	STOCKDALE ISD	40
7 COLORADO H S (168901001)	COLORADO ISD	38
8 SEYMOUR H S (012901001)	SEYMOUR ISD	38
9 TEAGUE H S (081904001)	TEAGUE ISD	38
10 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	37
11 PALMER H S (070910001)	PALMER ISD	37
12 BREMOND H S (198901001)	BREMOND ISD	36
13 COLEMAN H S (042901001)	COLEMAN ISD	36
14 LEONARD H S (074909001)	LEONARD ISD	34
15 COAHOMA H S (114902001)	COAHOMA ISD	33
16 EDGEWOOD H S (234903001)	EDGEWOOD ISD	33
17 CHISUM H S (139905001)	CHISUM ISD	32
18 MILANO H S (166903001)	MILANO ISD	32
19 TROUP H S (212904002)	TROUP ISD	32
20 VAN VLECK H S (158906002)	VAN VLECK ISD	31
21 GRAPE CREEK H S (226907001)	GRAPE CREEK ISD	30
22 RIO VISTA H S (126907001)	RIO VISTA ISD	29
23 COOPER H S (060902001)	COOPER ISD	28
24 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	28
25 JARRELL H S (246907001)	JARRELL ISD	27
26 NEW DEAL H S (152902001)	NEW DEAL ISD	27
27 CHILDRESS H S (038901001)	CHILDRESS ISD	26
28 EULA H S (030906001)	EULA ISD	26
29 HEMPHILL H S (202903001)	HEMPHILL ISD	26
30 ANAHUAC H S (036901001)	ANAHUAC ISD	25
31 BALLINGER H S (200901001)	BALLINGER ISD	25
32 COLUMBUS H S (045902001)	COLUMBUS ISD	25
33 ELKHART H S (001903001)	ELKHART ISD	25
34 COMFORT H S (130902001)	COMFORT ISD	24
<b>S AND S CONS H S (091914001)</b>	<b>S AND S CISD</b>	<b>24</b>
35 SONORA H S (218901001)	SONORA ISD	23
36 QUITMAN H S (250904001)	QUITMAN ISD	22
37 SKIDMORE-TYNAN H S (013905001)	SKIDMORE-TYNAN ISD	21
38 BLOOMING GROVE H S (175902001)	BLOOMING GROVE ISD	19
39 GOLIAD H S (088902001)	GOLIAD ISD	18
40 RIVER ROAD H S (188902001)	RIVER ROAD ISD	16

Top 25% in Student Progress Target = Index 2 Score of 37

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**S AND S CONS H S (091914001) - S AND S CISD**  
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 EULA H S (030906001)	EULA ISD	57
2 STOCKDALE H S (247906001)	STOCKDALE ISD	57
3 COLEMAN H S (042901001)	COLEMAN ISD	55
4 RIVERCREST H S (194903001)	RIVERCREST ISD	55
5 SEYMOUR H S (012901001)	SEYMOUR ISD	55
6 EARLY H S (025909001)	EARLY ISD	53
7 PALMER H S (070910001)	PALMER ISD	53
8 BREMOND H S (198901001)	BREMOND ISD	52
9 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	50
10 FRANKSTON H S (001904001)	FRANKSTON ISD	49
11 HOOKS H S (019902002)	HOOKS ISD	49
12 LAPOYNOR H S (107910001)	LAPOYNOR ISD	49
13 TROUP H S (212904002)	TROUP ISD	49
14 COAHOMA H S (114902001)	COAHOMA ISD	48
15 CHILDRESS H S (038901001)	CHILDRESS ISD	47
16 COLORADO H S (168901001)	COLORADO ISD	47
17 TEAGUE H S (081904001)	TEAGUE ISD	47
18 COOPER H S (060902001)	COOPER ISD	46
19 ELKHART H S (001903001)	ELKHART ISD	46
20 NEW DEAL H S (152902001)	NEW DEAL ISD	46
21 BLOOMING GROVE H S (175902001)	BLOOMING GROVE ISD	45
22 HEMPHILL H S (202903001)	HEMPHILL ISD	45
23 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	45
24 QUITMAN H S (250904001)	QUITMAN ISD	45
25 GOLIAD H S (088902001)	GOLIAD ISD	44
26 JARRELL H S (246907001)	JARRELL ISD	44
27 EDGEWOOD H S (234903001)	EDGEWOOD ISD	43
28 MILANO H S (166903001)	MILANO ISD	43
29 SKIDMORE-TYNAN H S (013905001)	SKIDMORE-TYNAN ISD	43
30 CHISUM H S (139905001)	CHISUM ISD	41
31 RIO VISTA H S (126907001)	RIO VISTA ISD	41
32 SONORA H S (218901001)	SONORA ISD	41
33 VAN VLECK H S (158906002)	VAN VLECK ISD	41
34 COLUMBUS H S (045902001)	COLUMBUS ISD	40
35 LEONARD H S (074909001)	LEONARD ISD	40
36 COMFORT H S (130902001)	COMFORT ISD	38
37 GRAPE CREEK H S (226907001)	GRAPE CREEK ISD	38
<b>S AND S CONS H S (091914001)</b>	<b>S AND S CISD</b>	<b>38</b>
38 ANAHUAC H S (036901001)	ANAHUAC ISD	37
39 RIVER ROAD H S (188902001)	RIVER ROAD ISD	37
40 BALLINGER H S (200901001)	BALLINGER ISD	35

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**S AND S CONS H S (091914001) - S AND S CISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	59.0%	Q2
Four-Year Longitudinal Graduation Rate	94.2%	Q4
Four-Year Longitudinal Graduation Plan Rate*	93.8%	Q1
College-Ready Graduates	31.8%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	60.3%	Q1
AP/IB Examination Performance: Any Subject	23.8%	
SAT/ACT Participation	55.9%	Q3
SAT/ACT Performance	21.1%	Q2
CTE-Coherent Sequence Graduates	47.1%	Q4
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 8</b>

Evaluation of campus outcomes: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**S AND S CONS H S (091914001) - S AND S CISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score Numerator</b>	<b>Indicator Score Denominator</b>	<b>Score</b>	<b>Quartile 1 Minimum Score</b>	<b>Quartile</b>
Attendance Rate	45,144.0	46,895.0	<b>96.3</b>	96.0	<b>Q1</b>
Greater Than Expected Student Growth in ELA/Reading	2	82	<b>2</b>	2	<b>Q1</b>
Greater Than Expected Student Growth in Mathematics	5	46	11	24	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	11	65	17	20.5	Q2
EOC English I Performance (Masters Grade Level)	7	90	<b>8</b>	8.0	<b>Q1</b>
EOC English II Performance (Masters Grade Level)	5	97	<b>5</b>	5.0	<b>Q1</b>
EOC Biology Performance (Masters Grade Level)	9	70	13	19.0	Q3
EOC U.S. History Performance (Masters Grade Level)	3	32	9	34.5	Q4
AP/IB Examination Participation: ELA	10	122	<b>8.2</b>	2.1	<b>Q1</b>
AP/IB Examination Participation: Mathematics	5	122	<b>4.1</b>	2.7	<b>Q1</b>
AP/IB Examination Participation: Science	0	122	0.0	0.0	Q4
AP/IB Examination Participation: Social Studies	10	122	<b>8.2</b>	0.0	<b>Q1</b>
AP/IB Examination Performance: ELA	2	10	20.0	57.7	
AP/IB Examination Performance: Mathematics	2	5			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	1	10	10.0	18.8	
AP/IB Examination Performance: Any Subject	5	21	23.8	40.9	
SAT/ACT Participation	38	68	56	66	Q3
SAT/ACT Performance	8	38	21	25	Q2
SAT Performance: ELA	n/a	24	<b>958</b>	958	<b>Q1</b>
SAT Performance: Mathematics	n/a	24	488	494	Q2
ACT Performance: ELA	n/a	27	19.6	21.0	Q3
ACT Performance: Mathematics	n/a	27	19.4	21.6	Q3
ACT Performance: Science	n/a	27	20.6	21.2	Q2
Index 4 - Percent at STAAR Meets Grade Level Standard	90	153	59.0	60.0	Q2
Four-Year Longitudinal Graduation Rate	65	69	94.2	98.7	Q4
Four-Year Longitudinal Graduation Plan Rate*	61	65	<b>93.8</b>	89.1	<b>Q1</b>
College-Ready Graduates	14	44	31.8	34.2	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	36	118	30.5	31.5	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	56	109	<b>51.4</b>	45.2	<b>Q1</b>
Advanced/Dual-Credit Course Completion Rate: Science	0	78	0.0	0.9	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	31	119	26.1	31.6	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	73	121	<b>60.3</b>	55.3	<b>Q1</b>
CTE-Coherent Sequence Graduates	32	68	47.1	98.2	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**2017 Campus Comparison Group**  
**S AND S CONS H S (091914001) - S AND S CISD**  
 Campus Type: High School  
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
<b>S AND S CONS H S (091914001)</b>	<b>S AND S CISD</b>	<b>09-12</b>	<b>274</b>	<b>45.6</b>	<b>1.8</b>	<b>11.3</b>	<b>0.0</b>	<b>10.9</b>
1 ANAHUAC H S (036901001)	ANAHUAC ISD	09-12	358	45.3	2.2	14.3	0.0	10.1
2 BALLINGER H S (200901001)	BALLINGER ISD	09-12	259	45.6	1.5	16.1	0.0	8.9
3 BLOOMING GROVE H S (175902001)	BLOOMING GROVE ISD	09-12	267	46.1	3.0	13.5	0.0	8.2
4 BREMOND H S (198901001)	BREMOND ISD	09-12	135	44.4	1.5	12.7	0.0	11.1
5 CHILDRESS H S (038901001)	CHILDRESS ISD	09-12	336	47.3	0.9	13.4	0.0	11.6
6 CHISUM H S (139905001)	CHISUM ISD	09-12	271	45.0	1.5	11.9	0.0	9.2
7 COAHOMA H S (114902001)	COAHOMA ISD	09-12	231	42.4	0.0	14.3	0.0	9.5
8 COLEMAN H S (042901001)	COLEMAN ISD	09-12	238	43.7	0.8	16.4	0.0	10.5
9 COLORADO H S (168901001)	COLORADO ISD	09-12	248	45.6	0.8	14.7	0.0	9.7
10 COLUMBUS H S (045902001)	COLUMBUS ISD	09-12	481	46.4	3.7	12.4	0.0	8.9
11 COMFORT H S (130902001)	COMFORT ISD	09-12	339	46.3	5.9	9.3	0.0	13.6
12 COOPER H S (060902001)	COOPER ISD	09-12	247	43.7	0.0	15.8	0.0	10.5
13 EARLY H S (025909001)	EARLY ISD	09-12	372	41.4	0.0	9.3	0.0	9.7
14 EDGEWOOD H S (234903001)	EDGEWOOD ISD	09-12	293	41.6	1.0	11.3	0.0	12.6
15 ELKHART H S (001903001)	ELKHART ISD	09-12	394	46.2	0.0	15.0	0.0	10.9
16 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	09-12	270	43.3	0.0	12.3	0.0	11.5
17 EULA H S (030906001)	EULA ISD	09-12	116	44.8	0.0	8.8	0.0	12.1
18 FRANKSTON H S (001904001)	FRANKSTON ISD	09-12	254	45.3	1.6	13.8	0.0	9.8
19 GOLIAD H S (088902001)	GOLIAD ISD	09-12	407	43.7	0.5	11.0	0.0	8.4
20 GRAPE CREEK H S (226907001)	GRAPE CREEK ISD	09-12	300	49.0	1.7	15.7	0.0	9.7
21 HEMPHILL H S (202903001)	HEMPHILL ISD	09-12	264	48.1	0.4	13.1	0.0	11.0
22 HOOKS H S (019902002)	HOOKS ISD	09-12	332	48.8	2.1	12.7	0.0	11.4
23 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	09-12	340	45.9	0.3	11.5	0.0	7.4
24 JARRELL H S (246907001)	JARRELL ISD	09-12	404	47.8	4.2	10.1	0.0	8.7
25 LAPOYNOR H S (107910001)	LAPPOYNOR ISD	09-12	117	45.3	0.9	12.9	0.0	9.4
26 LEONARD H S (074909001)	LEONARD ISD	09-12	281	46.3	0.4	10.1	0.0	12.1
27 MILANO H S (166903001)	MILANO ISD	09-12	156	44.2	3.2	9.8	0.0	10.3
28 NEW DEAL H S (152902001)	NEW DEAL ISD	09-12	234	50.0	1.7	13.9	0.0	9.4
29 PALMER H S (070910001)	PALMER ISD	09-12	309	45.3	3.6	11.2	0.0	12.6
30 QUITMAN H S (250904001)	QUITMAN ISD	09-12	318	48.1	1.3	14.0	0.0	8.5
31 RIO VISTA H S (126907001)	RIO VISTA ISD	09-12	247	44.5	2.0	16.6	0.0	12.6
32 RIVER ROAD H S (188902001)	RIVER ROAD ISD	09-12	412	50.2	0.7	11.9	0.0	10.4
33 RIVERCREST H S (194903001)	RIVERCREST ISD	09-12	213	46.0	1.9	12.1	0.0	11.7
34 SEYMOUR H S (012901001)	SEYMOUR ISD	09-12	168	45.8	0.6	13.4	0.0	10.1
35 SKIDMORE-TYNAN H S (013905001)	SKIDMORE-TYNAN ISD	09-12	282	49.3	0.4	11.3	0.0	8.9
36 SONORA H S (218901001)	SONORA ISD	09-12	275	45.5	3.6	8.1	0.0	8.7
37 STOCKDALE H S (247906001)	STOCKDALE ISD	09-12	230	44.3	0.9	13.9	0.0	13.0
38 TEAGUE H S (081904001)	TEAGUE ISD	09-12	411	45.0	0.5	11.0	0.0	9.2
39 TROUP H S (212904002)	TROUP ISD	09-12	309	46.6	2.6	15.3	0.0	7.1
40 VAN VLECK H S (158906002)	VAN VLECK ISD	09-12	332	43.4	0.6	9.5	0.0	9.3
<b>Comparison Group Average</b>			<b>286</b>	<b>45.7</b>	<b>1.5</b>	<b>12.6</b>	<b>0.0</b>	<b>10.2</b>

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
 S AND S CONS H S (091914001) - S AND S CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y			Y					N	N		n/a	2	4	50
Mathematics	Y			Y					Y			n/a	3	3	100
Writing												n/a	0	0	
Science	Y			Y					Y			n/a	3	3	100
Social Studies	Y			Y					Y			n/a	3	3	100
<b>Total</b>													<b>11</b>	<b>13</b>	<b>85</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N			N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N			N	n/a	n/a	n/a	n/a	N			n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y			Y					Y	Y	n/a		4	4	100
Mathematics	Y			Y					Y		n/a		3	3	100
<b>Total</b>													<b>7</b>	<b>7</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y			Y					Y		n/a		3	3	100
Reason Code ***	a			a					b						
<b>Total</b>													<b>3</b>	<b>3</b>	<b>100</b>

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Mathematics</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

**Overall Total** **21**    **23**    **91**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
**S AND S CONS H S (091914001) - S AND S CISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	113	*	11	90	*	-	-	7	46	5	*	n/a
Total Tests	187	*	20	150	*	-	-	11	102	31	*	*
% at Approaches Grade Level Standard	60%	*	55%	60%	*	-	-	64%	45%	16%	*	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	50	-	6	41	*	-	-	*	27	8	*	n/a
Total Tests	65	-	8	51	*	-	-	*	38	19	*	*
% at Approaches Grade Level Standard	77%	-	75%	80%	*	-	-	*	71%	42%	*	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	64	*	5	52	*	-	-	5	38	7	*	n/a
Total Tests	70	*	7	55	*	-	-	5	42	11	*	*
% at Approaches Grade Level Standard	91%	*	71%	95%	*	-	-	100%	90%	64%	*	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	20	-	*	17	*	-	-	*	16	*	*	n/a
Total Tests	32	-	*	25	*	-	-	*	26	*	*	*
% at Approaches Grade Level Standard	63%	-	*	68%	*	-	-	*	62%	*	*	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	192	*	21	154	**	-	-	11	105	32	n/a	8
Total Students	194	*	21	156	**	-	-	11	106	33	n/a	8
Participation Rate	99%	*	100%	99%	100%	-	-	100%	99%	97%	n/a	100%
<b>Mathematics: 2016-2016 Assessments</b>												
Number Participating	67	-	8	53	*	-	-	*	39	19	n/a	*
Total Students	68	-	8	54	*	-	-	*	40	19	n/a	*
Participation Rate	99%	-	100%	98%	*	-	-	*	98%	100%	n/a	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.



**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
**S AND S CONS H S (091914001) - S AND S CISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	65	-	7	56	*	-	-	*	26	3	-	n/a
Total in Class	69	-	7	60	*	-	-	*	29	5	-	-
Graduation Rate	94.2%	-	100.0%	93.3%	*	-	-	*	89.7%	60.0%	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	66	-	*	60	*	-	-	*	23	5	-	n/a
Total in Class	70	-	*	63	*	-	-	*	26	5	-	-
Graduation Rate	94.3%	-	*	95.2%	*	-	-	*	88.5%	100.0%	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	67	-	*	61	*	-	-	*	24	5	-	n/a
Total in Class	70	-	*	63	*	-	-	*	26	5	-	-
Graduation Rate	95.7%	-	*	96.8%	*	-	-	*	92.3%	100.0%	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.